

Mathematics²⁰²⁷

ASSESSMENTS AND FINAL REVISION

By a group of supervisors



FREE PART 1

1st
PRIMARY
FIRST TERM



EL-MOASSER

https://t.me/G5_15

Mathematics

By a group of supervisors

FREE PART **1** ASSESSMENTS AND FINAL REVISION



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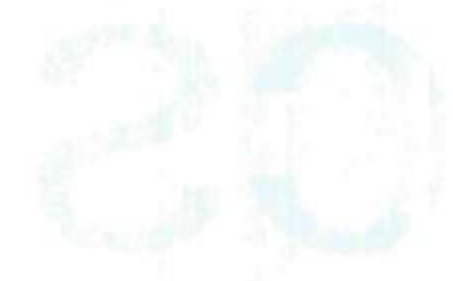
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1st
PRIMARY
FIRST TERM

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Dear parents...

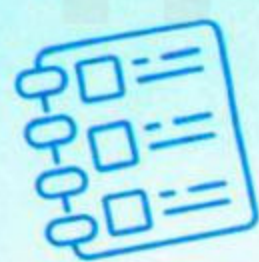
Assessment has an important role in education and it has a critical role in the teaching process.

It is a great way to assess what your child has learned and shows what subject your child seems to have taken the most interest in and has remembered.

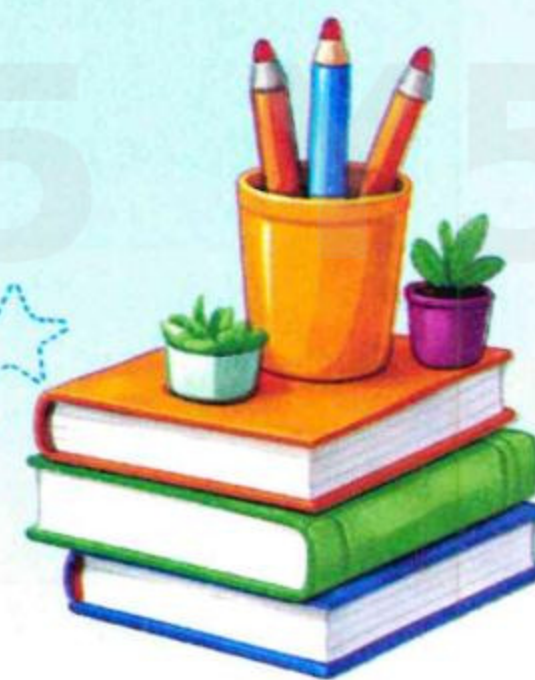
The main purpose of this free part is to ensure that your child has retained all of the information that he/she has learned throughout the term.

We provide this free part to help you assess what your child has learned through the first term of first primary in mathematics.

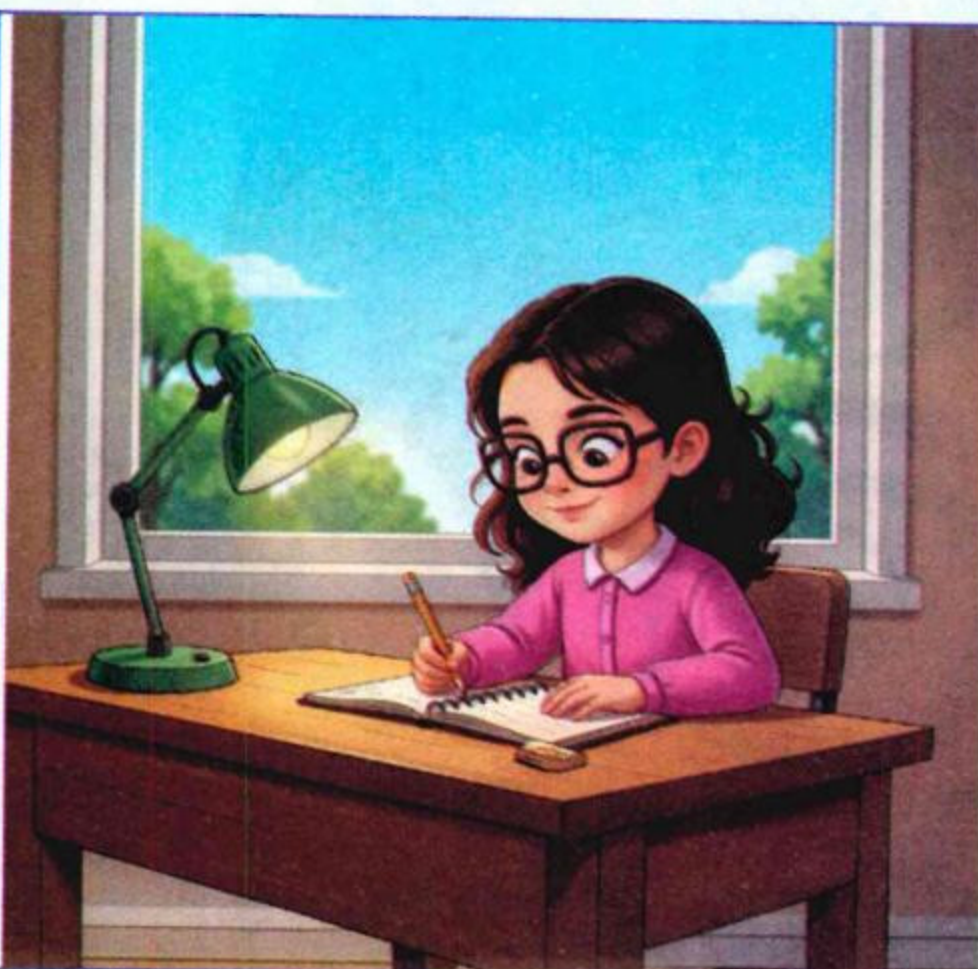
Authors



CONTENTS



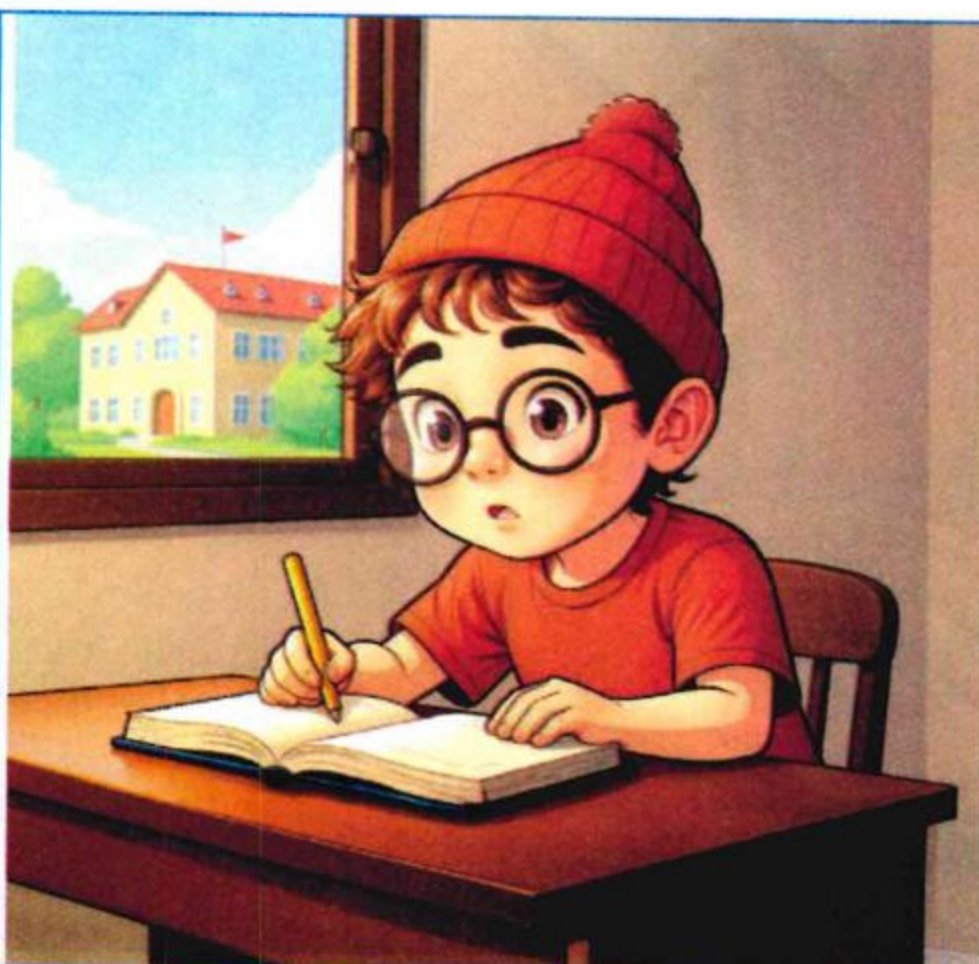
First



Weekly Assessments & Chapter Assessments

- Weekly Assessments
- Chapter Assessments

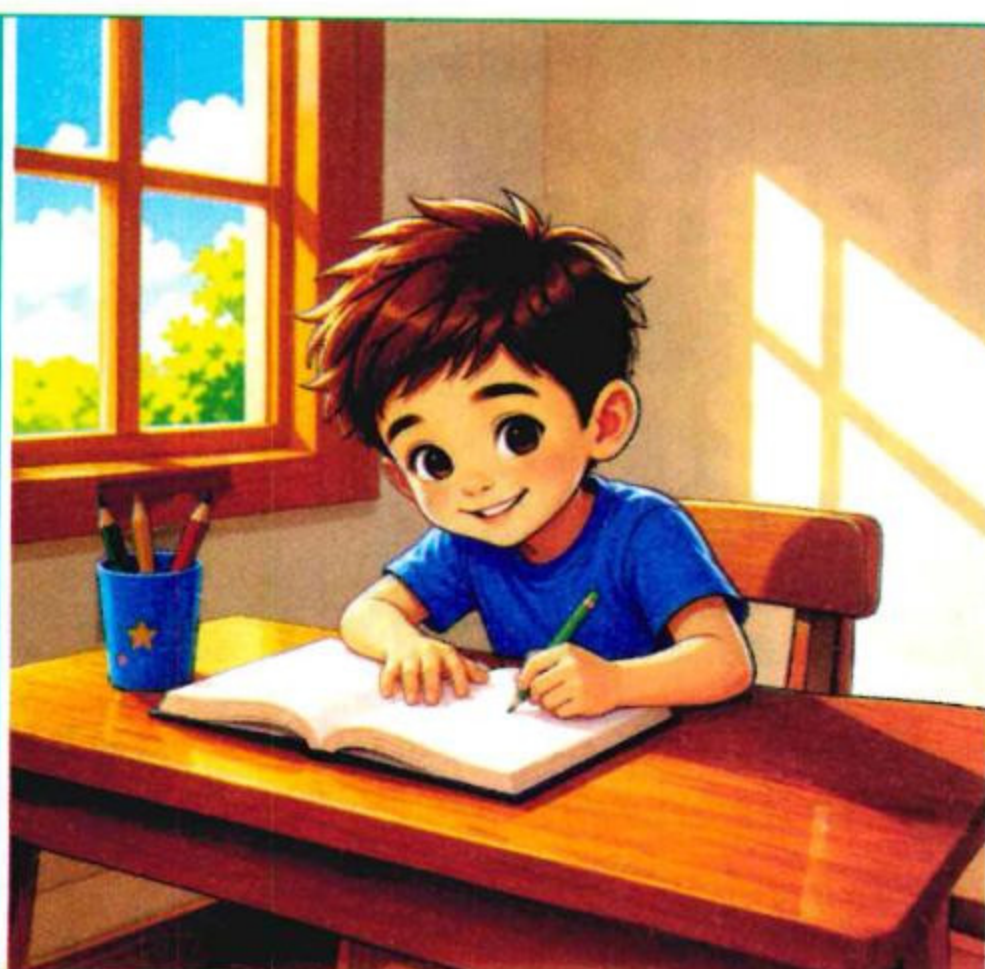
Second



General Revision

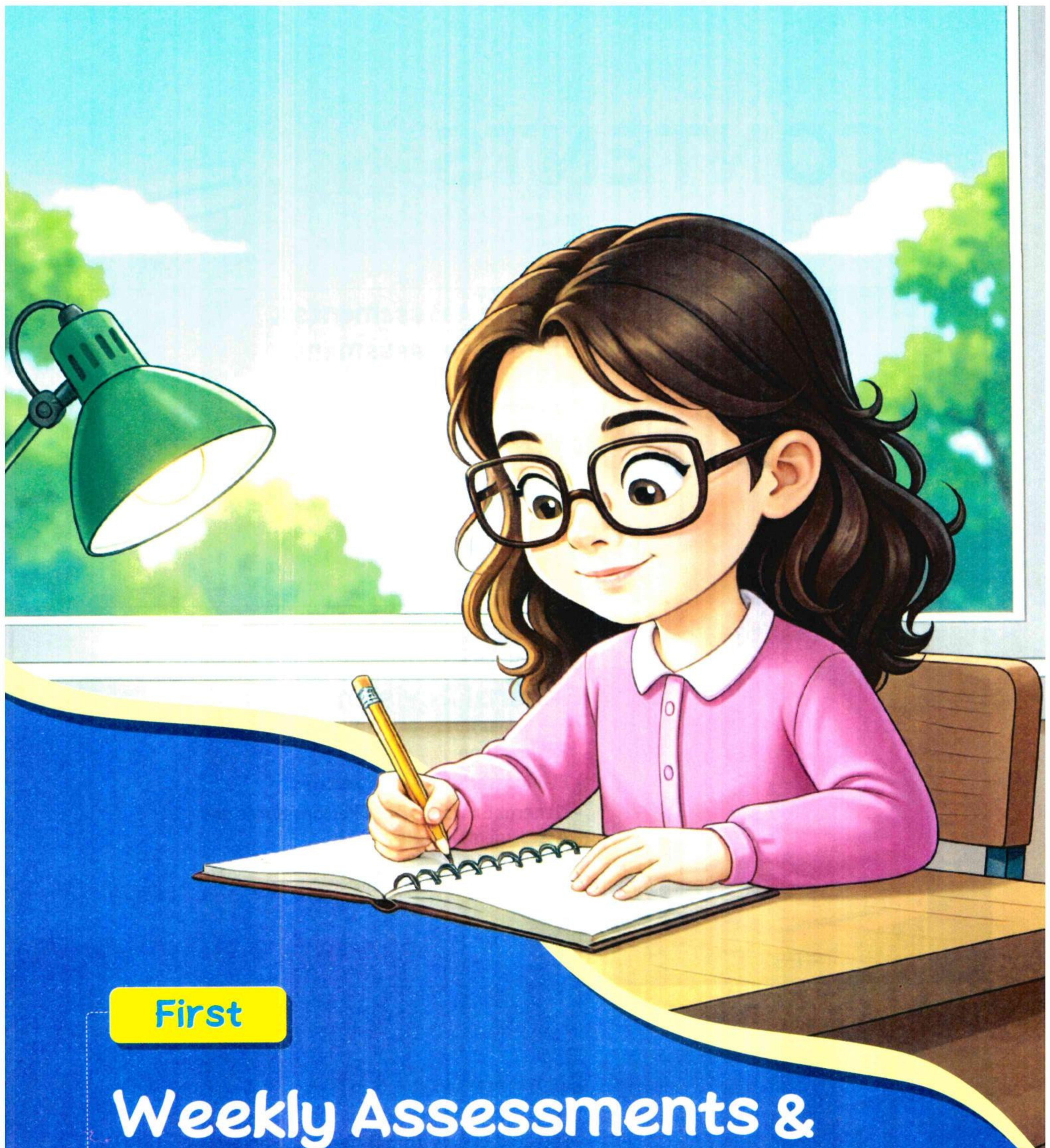
- Review Time
- El-Moasser's General Exercises
- General Exercises from Performances and Assessments Book

Third



Directorate Exams

- Selected Exams from Different Directorates



First

Weekly Assessments & Chapter Assessments

The weekly assessments
has been selected from
Performances and
Assessments Book.



https://t.me/G5_Y5

Weekly Assessment



First : Choose the correct answer:

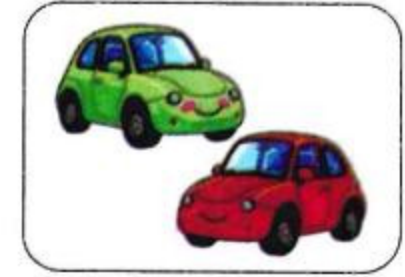
(1) The number of cars in the opposite picture is _____

A. 1

B. 2

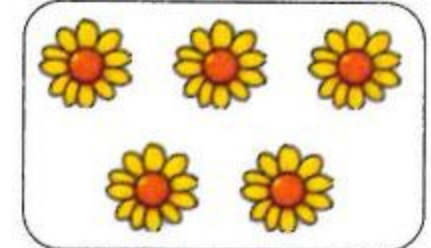
C. 3

D. 4

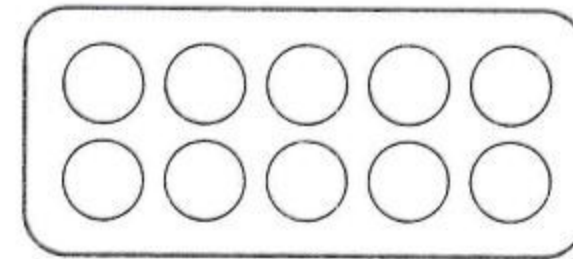


Second : Answer the following:

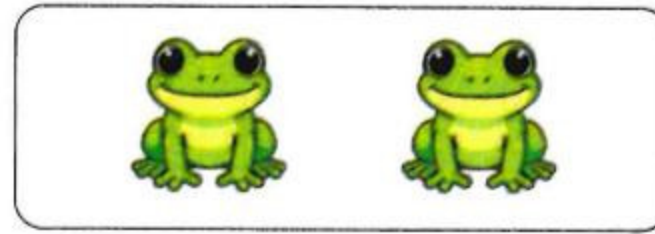
(2) What is the number of flowers in the opposite picture ?



(3) Color the same number of things :



(4) Match each image to its correct number :



4



1



2

(5) Write the number :

3

3

Weekly Assessment



First : Choose the correct answer:

(1) The number of balloons in the opposite picture is _____

A. 7

B. 8

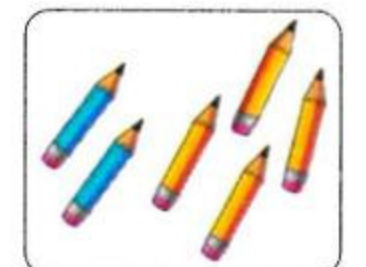
C. 9

D. 10

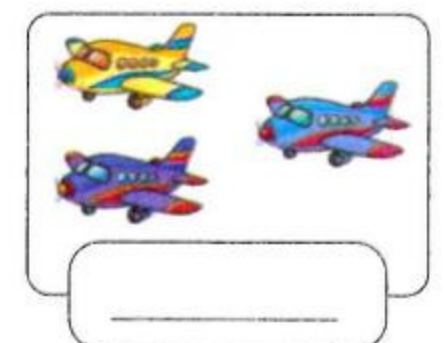


Second : Answer the following:

(2) What is the number of pencils in the opposite picture ?

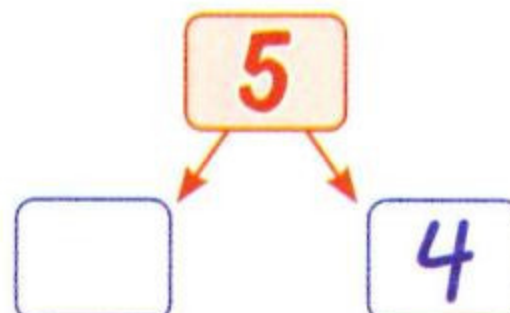


(3) Write the number of things you see.



(4) What two numbers make 5 ?

Write the missing number.



(5) Write the number :

7

7

Weekly Assessment



First : Choose the correct answer:

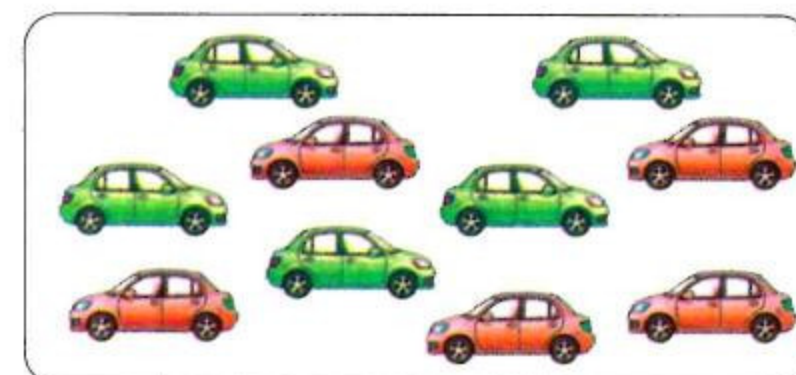
(1) The number of cars in the opposite picture is _____

A. 7

B. 8

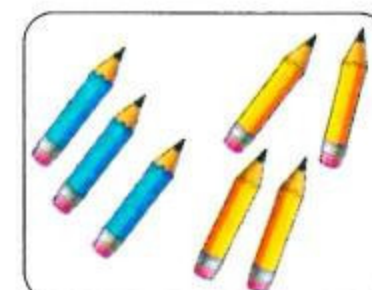
C. 9

D. 10

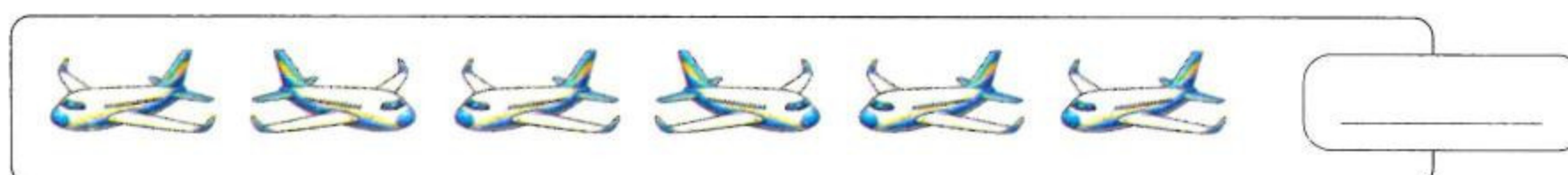


Second : Answer the following:

(2) What is the number of pencils in the opposite picture ?

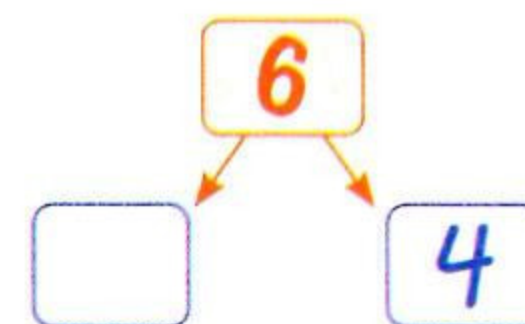


(3) Write the number of things you see.

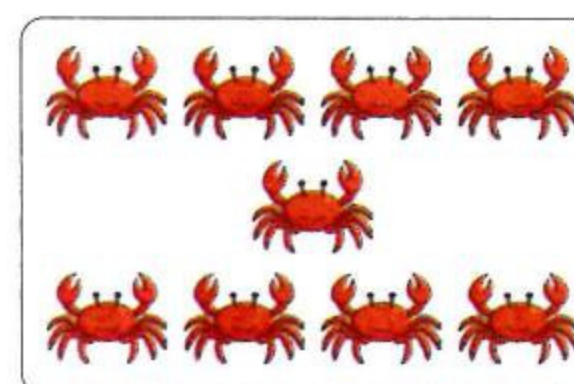
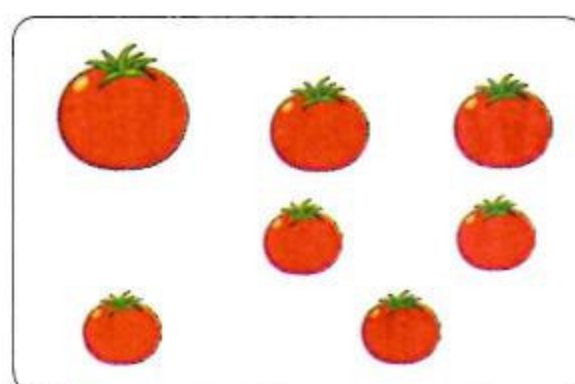
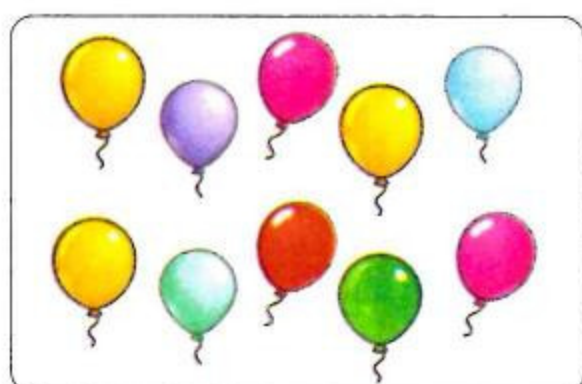


(4) What two numbers make 6 ?

Write the missing number.



(5) Match each image to its correct number:



9

10

7

Weekly Assessment



First : Choose the correct answer:

- (1) The number 3 and the number _____ make 8
A. 5 B. 3 C. 8 D. 6

Second : Answer the following:

- (2) The number 6 and the number _____ make 9
- (3) Write two numbers that make 7, one of them is 2 _____
- (4) Write two numbers that make 9, one of them is 2 _____
- (5) Write two numbers that make 9, one of them is 8 _____

Weekly Assessment



First : Choose the correct answer:

- (1) The number _____ is smaller than 1
A. zero B. 1 C. 2 D. 3

Second : Answer the following:

- (2) The number 7 is smaller than _____
- (3) Write a number bigger than 4 _____
- (4) Write two numbers that make 10 and one of them is 1 _____
- (5) Write a number smaller than 5 _____

Weekly Assessment



First : Choose the correct answer:

(1) The bird is the _____ from the bottom.

A. 1st

B. 2nd

C. 3rd

D. 4th

(2) The ball is the _____ from the top.

A. 1st

B. 2nd

C. 3rd

D. 4th

Top



Bottom

Second : Observe the picture then answer:



(3) Circle the fourth student from the back.

(4) Circle the second student from the front.

(5) Circle the fifth student from the back.





Assessment

On Chapters 1&2

1 Join.

5	•	•	• •	•	Zero
10	•	•	• • • • • • •	•	Two
2	•	•	• • • • •	•	Five
0	•	•	• • • • • • • • • •	•	Seven
7	•	•	• • • • •	•	Ten



2 Observe the picture then answer.

Front

Back

- (1) Color the second car from the front in blue.
- (2) Color the third car from the back in yellow.
- (3) Color the first car from the back in orange.
- (4) Circle 4 cars from the front.

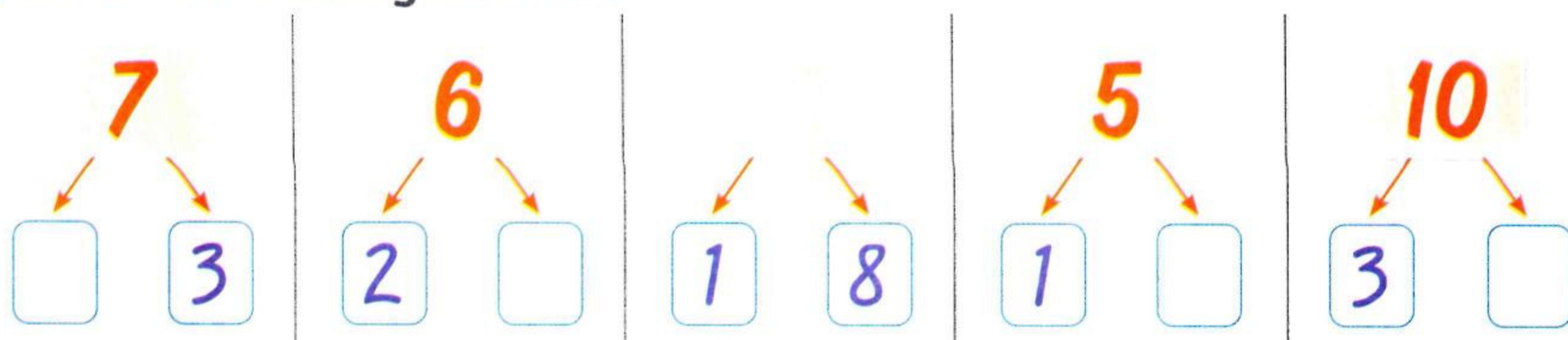
3 Look at the picture and answer.

- is the _____ from the top.
- is the _____ from the bottom.
- is the _____ from the bottom.
- is the _____ from the top.

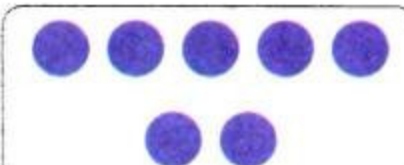
Top

Bottom

4 Write the missing number.



5 Choose the correct answer.

(1) The number that represents the shape  is _____

A. 5 B. 6 C. 7 D. 8

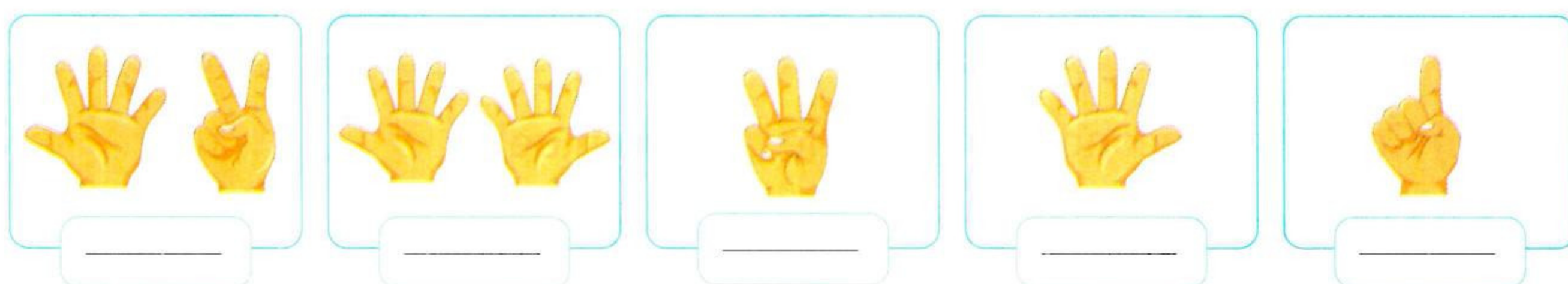
(2) The number _____ is smaller than 8

A. 10 B. 9 C. 8 D. 7

(3) The number 1 is bigger than _____

A. zero B. 1 C. 2 D. 3

6 Write the number of raised fingers in words.



7 Circle the smaller number.

8	5	10	9
7	9	2	3

8 Circle the bigger number.

7	5	9	10
2	9	5	6

9 Complete with a suitable number.

1 and 4 make _____

4 and 5 make _____

5 and _____ make 10

6 and _____ make 9

_____ and 3 make 8

5 and _____ make 6

Weekly Assessment



First : Choose the correct answer:

(1) $5 + 0 =$ _____

A. zero

B. 5

C. 6

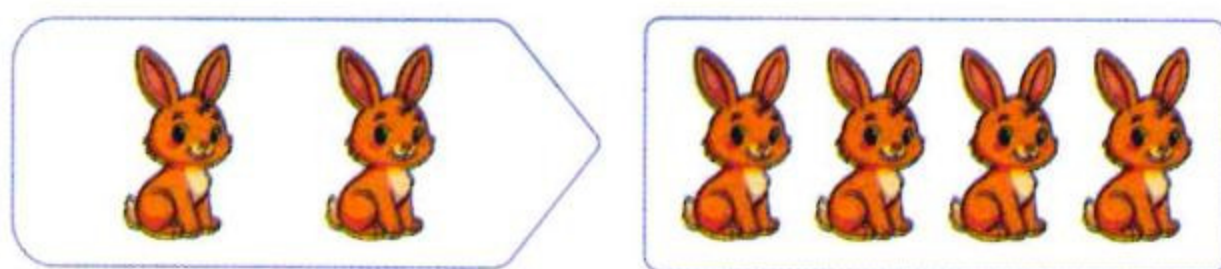
D. 10

Second : Answer the following:

(2) Find : $6 + 2$

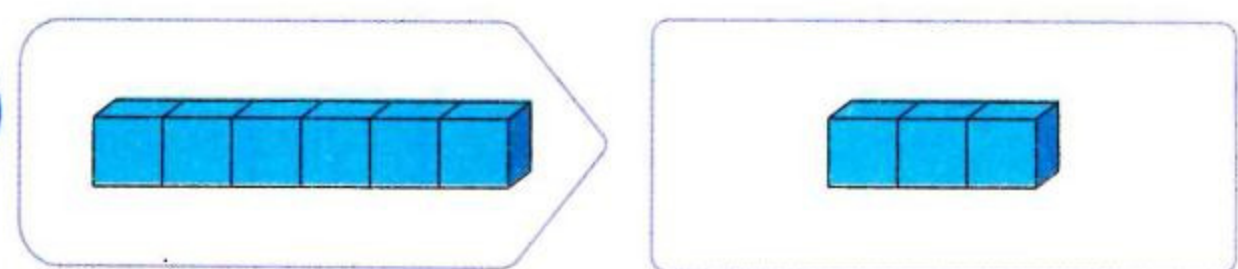
Write the mathematical sentence then find the total number for each of the following:

(3)



+ =

(4)



+ =

(5) Rana picked 6 red flowers and 3 yellow flowers.

How many flowers did Rana pick ? _____

Weekly Assessment



First : Choose the correct answer:

(1) $8 - 2 =$ _____

A. 1

B. 6

C. 8

D. 10

Second : Answer the following:

(2) Find : $10 - 3$

Write the mathematical sentence then find the total number for each of the following:

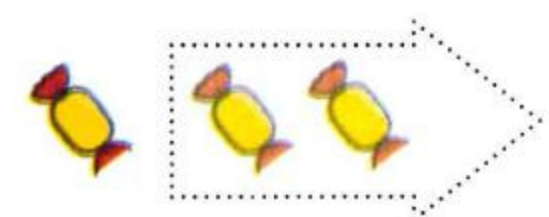
(3) There are five balloons. Three of them flew away.

How many balloons are left ? _____



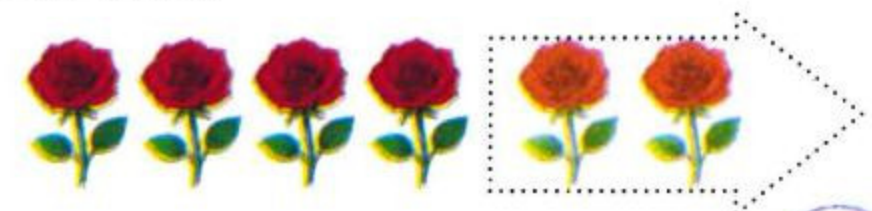
(4) I have three pieces of candy. My brother ate two pieces.

How many pieces of candy are left ? _____



(5) Rana picked 6 red flowers and gave her sister 2 flowers.

How many flowers does she have left ? _____





First : Choose the correct answer:

(1) $5 - 5 =$ _____

A. 5

B. zero

C. 9

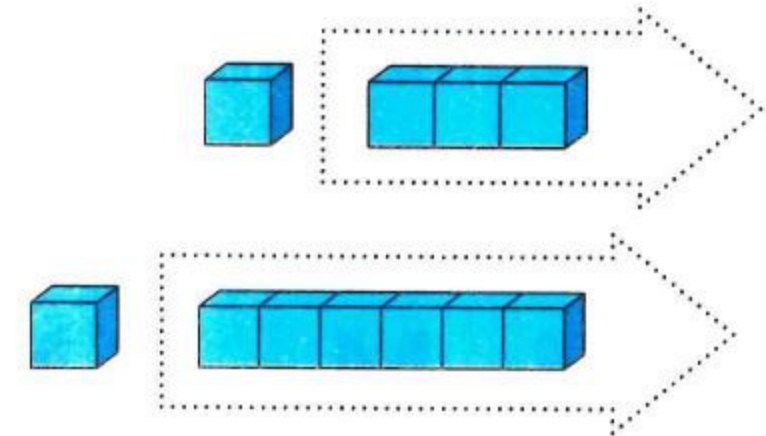
D. 10

Second : Answer the following:

(2) Find : $10 - 0$

(3) $4 - 3 =$ _____

(4) $7 - 6 =$ _____



(5) Make a story about subtraction : $5 - 1 = 4$





Assessment

On Chapters 3 & 4

1 Find the result.

(1) $2 + 4 =$ _____

(2) $9 - 5 =$ _____

(3) $6 + 4 =$ _____

(4) $8 - 3 =$ _____

(5) $7 + 2 =$ _____

(6) $10 - 5 =$ _____

(7) $2 - 0 =$ _____

(8) $6 + 0 =$ _____

(9) $7 - 7 =$ _____

2 Ali has 4 balls and Hazem has 2 balls. How many balls do they both have? Write the mathematical sentence and the answer.

The mathematical sentence : _____

The answer : _____

3 Osama has 9 candies. He gave 4 candies to Rana. How many candies does Osama have now?

The mathematical sentence : _____

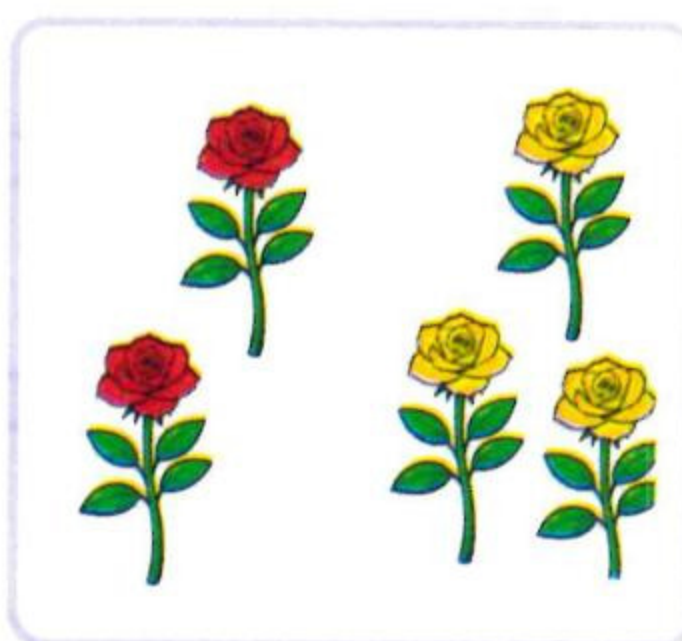
The answer : _____

4 Which picture shows $2 + 3$?

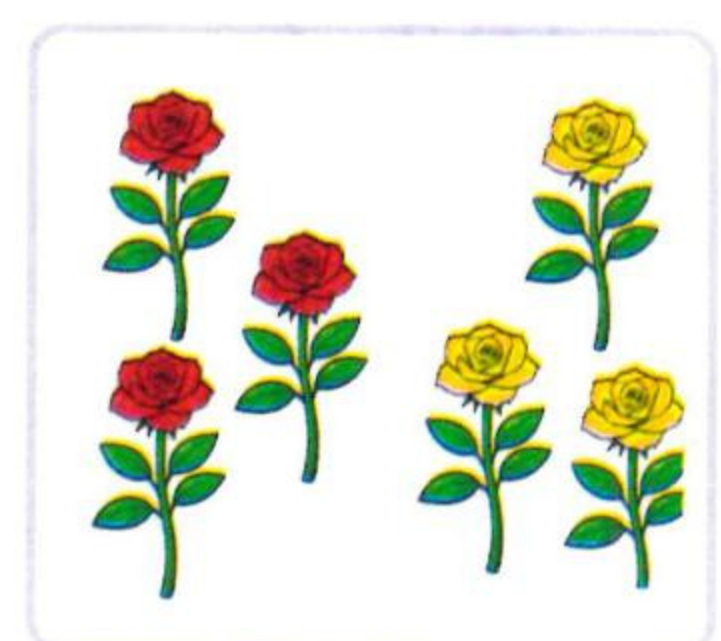
A.



B.

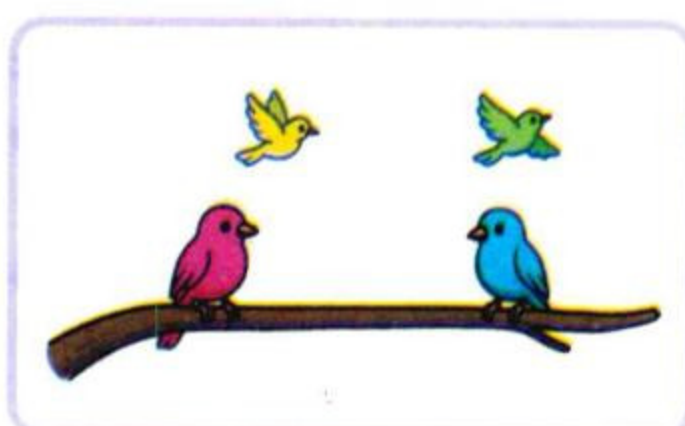


C.

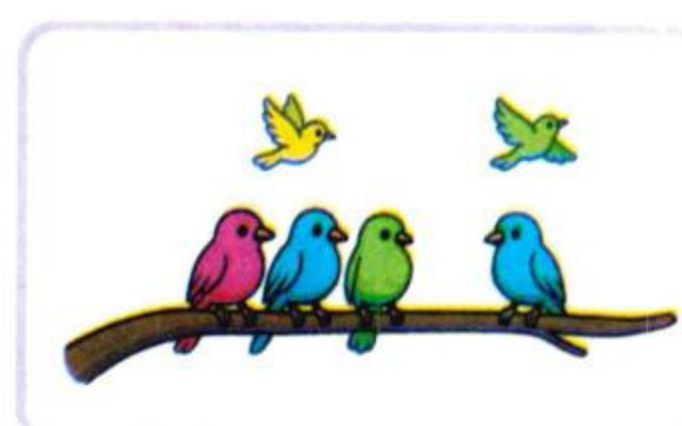


5 Which picture shows $4 - 2$?

A.



B.



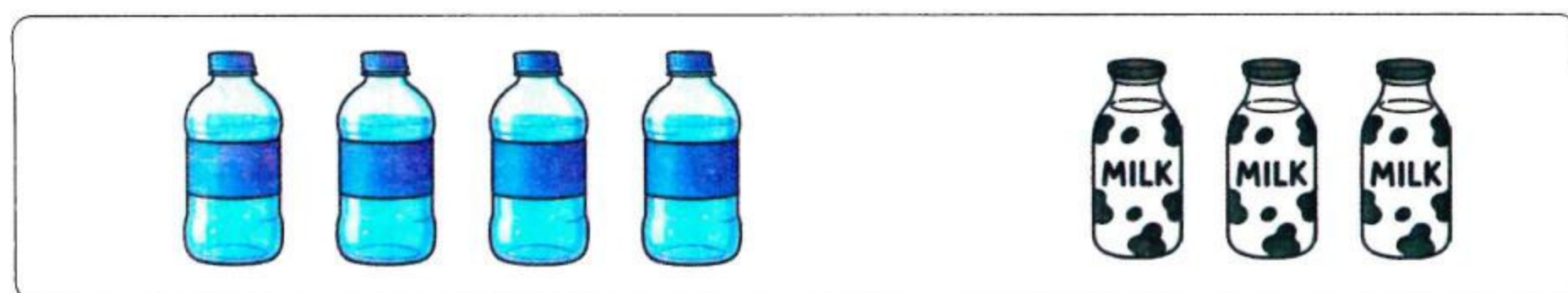
C.



- 6** There are 4 bottles of water and 3 bottles of milk.

How many bottles are there in total?

Write the mathematical sentence and the answer.



The mathematical sentence : _____

The answer : _____

- 7** What is the difference between the number of dogs and cats?



The subtraction sentence : _____

The answer : _____

- 8** Choose the correct answer.

(1) $9 - 2 =$ _____

A. 7

B. 8

C. 9

D. 10

(2) $5 - 5 =$ _____

A. 5

B. 10

C. zero

D. 6

(3) $7 - 6 =$ _____

A. zero

B. 1

C. 6

D. 7

(4) $3 - 0 =$ _____

A. 3

B. 2

C. 1

D. zero

(5) $10 - 1 =$ _____

A. zero

B. 1

C. 9

D. 10

- 9** Match the same result.

$6 - 0 =$ _____

$7 + 2 =$ _____

$2 + 3 =$ _____

$10 - 3 =$ _____

$5 + 2 =$ _____

$10 - 1 =$ _____

$6 + 0 =$ _____

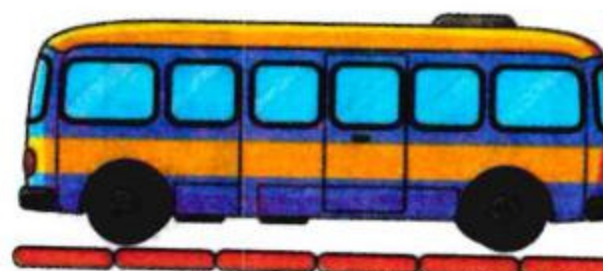
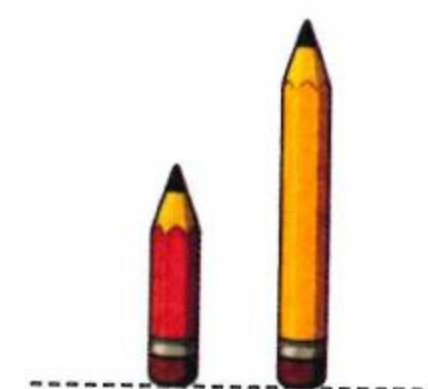
$1 + 4 =$ _____

Weekly Assessment



(1) Which pencil is larger ?

(2) Note the used unit of measurement and then compare the lengths of the cars.

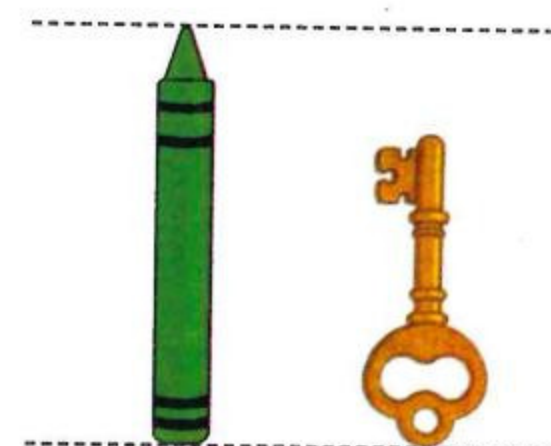


Answer the following :

(3) Who is longer, the teacher or the child ?

(4) Which is longer, the bus or the bicycle ?

(5) From the opposite figure, which is longer ?



Weekly Assessment



Count the favorite toys for Ahmed and his friends, then color :



First : Choose the correct answer :

(1) Which toy is more favorable ?

- A. Bear B. Car
C. Robot D. Ball

(2) Which toy is less favorable ?

- A. Bear B. Car
C. Robot D. Ball

Second : Answer the following :

(3) The number of balls = _____

(4) The number of cars = _____

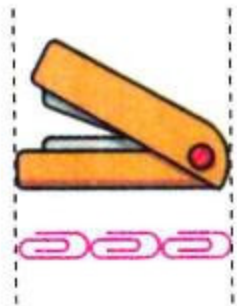
(5) Which is greater, the number of balls or the number of cars ? _____



Assessment

On Chapters 5 & 6

1 Measure the length of each object.

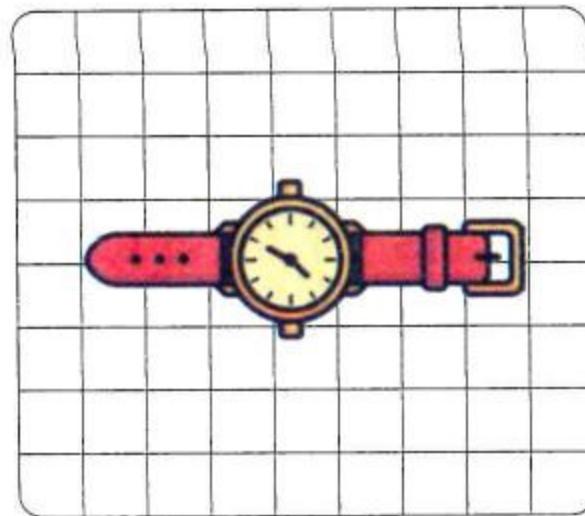


The length is : _____

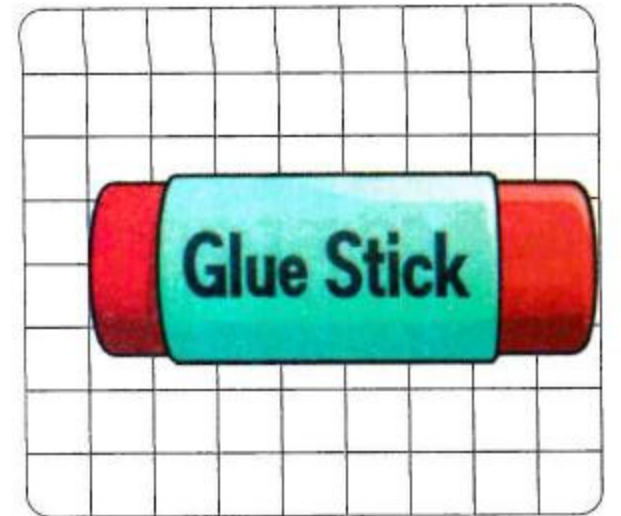


The length is : _____

2 How many blocks long ?

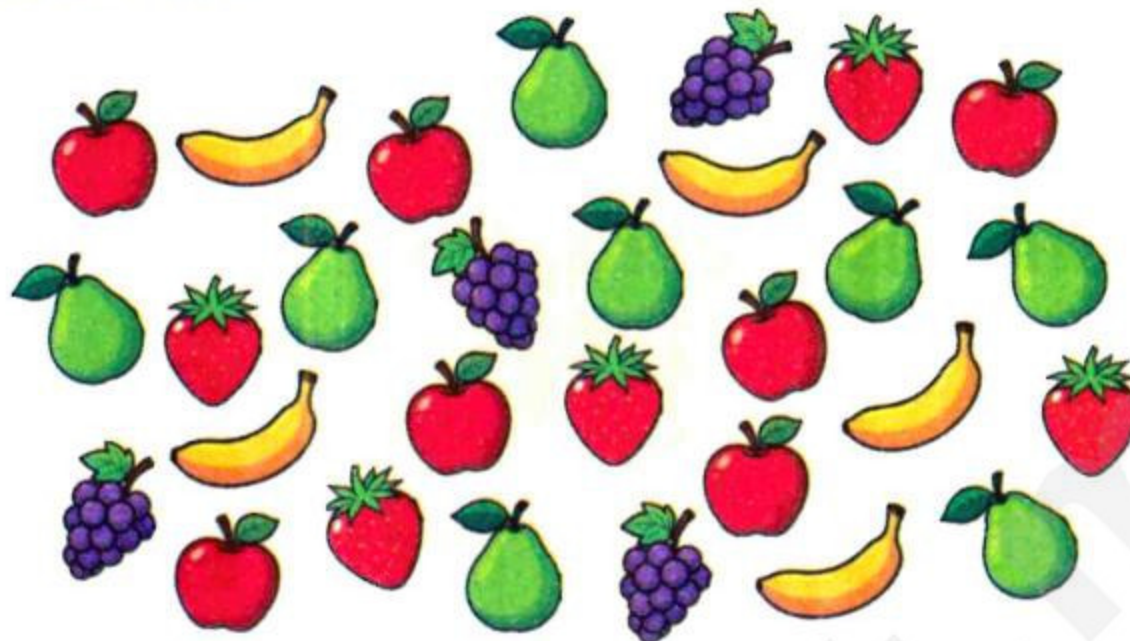


_____ blocks long



_____ blocks long

3 Count each type of fruit and color them. Then answer the questions.



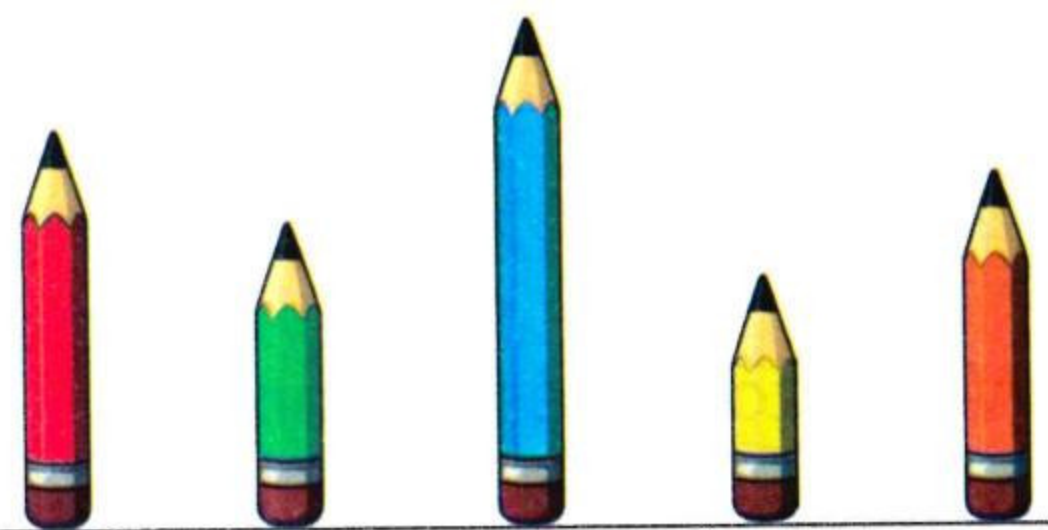
- (1) Which has the most ? _____
- (2) Which has the least ? _____
- (3) Which fruits have the same number ? _____
- (4) How many apples are there ? _____
- (5) What is the total number of bananas and grapes ? _____

Apples	Bananas	Pears	Grapes	Strawberries

4 Arrange from the tallest to the shortest.



5 Arrange from the shortest to the tallest.



6 Observe the picture and answer.

- (1) Who is the tallest ? _____
- (2) Who is the shortest ? _____
- (3) Who is taller than Farida ? _____
- (4) Who is shorter than Amr ? _____
- (5) Who is taller than Amr and shorter than Ahmed ? _____



7 Answer the following.

- (1) Which is longer : the car or the train ? _____
- (2) Who is shorter : the father or the baby ? _____

8 Group 1 and Group 2 sorted their favorite animals. Let's answer the questions.

- (1) Which group has more cows ? _____
- (2) Which group has more dogs ? _____
- (3) Which animal is the most in group 2 ? _____
- (4) Which animal is the most in group 1 ? _____
- (5) Which animal has the same number in both groups ? _____

Group 1				Group 2			
Sheep	Dogs	Cats	Cows	Sheep	Dogs	Cats	Cows

Weekly Assessment



Answer the following :

Front



Back

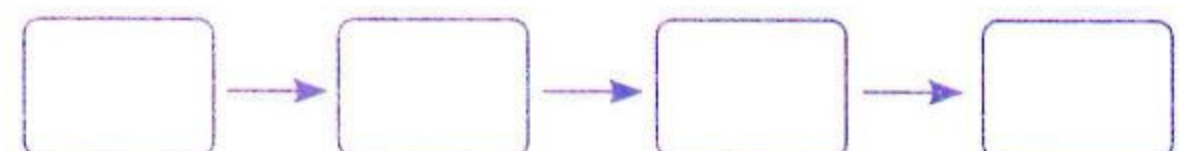
(1) What is Sara's position from the front ? _____

(2) Write the number that goes in the box.



(3) 16 is formed from _____ and 6

(4) Put the cards in order from the least to the greatest.



(5) 10 and 7 make _____

Weekly Assessment



Answer the following :

(1) Write the number :

Twenty nine



(2) What is 14 plus 3 ? _____

(3) What is 19 minus 8 ? _____

(4) Add : $13 + 5 =$ _____

(5) Subtract : $18 - 5 =$ _____

Weekly Assessment



14

First : Draw the hour and minute hands :

(1) Half past 10



(2) 7 o'clock



(3) Half past 12



Second : Write the time :

(4)



(5)



Weekly Assessment



15

First : Choose the correct answer:

- (1) There are 5 people on the car, 3 people got off, then 3 got in.
The mathematical sentence that expresses this situation is :
- A. $5 + 3 + 3$ B. $3 + 5 + 3$
C. $3 + 3 + 5$ D. $5 - 3 + 3$

Second : Find the result :

(2) $7 - 4 + 4 =$ _____

(3) $13 - 5 - 3 =$ _____

(4) $14 + 3 + 1 =$ _____

(5) $14 - 10 + 2 =$ _____



Assessment

On Chapters 7, 8 & 9

1 Join.

Twenty-seven

Thirty-nine

Eighteen

Thirty-six

39

17

18

23

36

27

13

19

Nineteen

Thirteen

Seventeen

Twenty-three

2 Find the result.

(1) $10 + 8 =$ _____

(2) $17 - 7 =$ _____

(3) $12 + 6 =$ _____

(4) $16 - 5 =$ _____

(5) $14 + 5 =$ _____

(6) $13 + 7 =$ _____

(7) $3 + 4 + 2 =$ _____

(8) $7 - 2 - 3 =$ _____

(9) $9 - 6 + 3 =$ _____

(10) $5 + 5 - 3 =$ _____

(11) $9 - 7 + 3 =$ _____

(12) $8 + 2 + 7 =$ _____

(13) $19 - 9 - 2 =$ _____

(14) $16 - 6 - 8 =$ _____

(15) $9 - 1 - 4 =$ _____

3 Read the clocks.



4 Draw the two hands of each clock.



3 o'clock



Half past 9



12 o'clock



Half past 3

5 Complete the following.

(1) $38 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

(2) $29 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

(3) 15 is 10 and _____

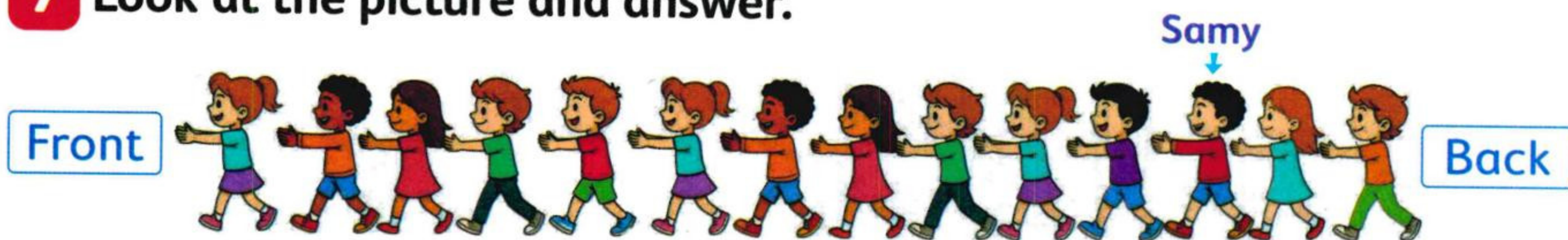
(4) 13 is _____ and 3

(5) 34, 35, _____, _____, 38, _____

6 Order the numbers from the least to the gratest.

27, 35, 15, 9, 32

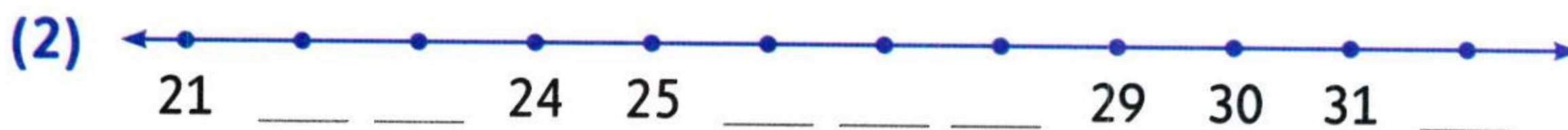
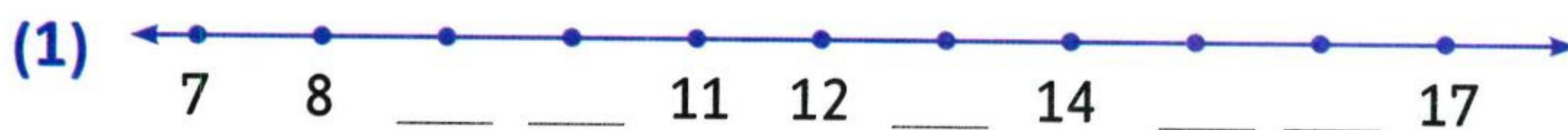
7 Look at the picture and answer.



(1) How many children are standing in line ?

(2) What position is Samy from the front ?

8 Write the missing numbers on each number line.



9 There are 14 people on the bus. 4 people got off.

Then 7 people got on.

How many people are on the bus now ?

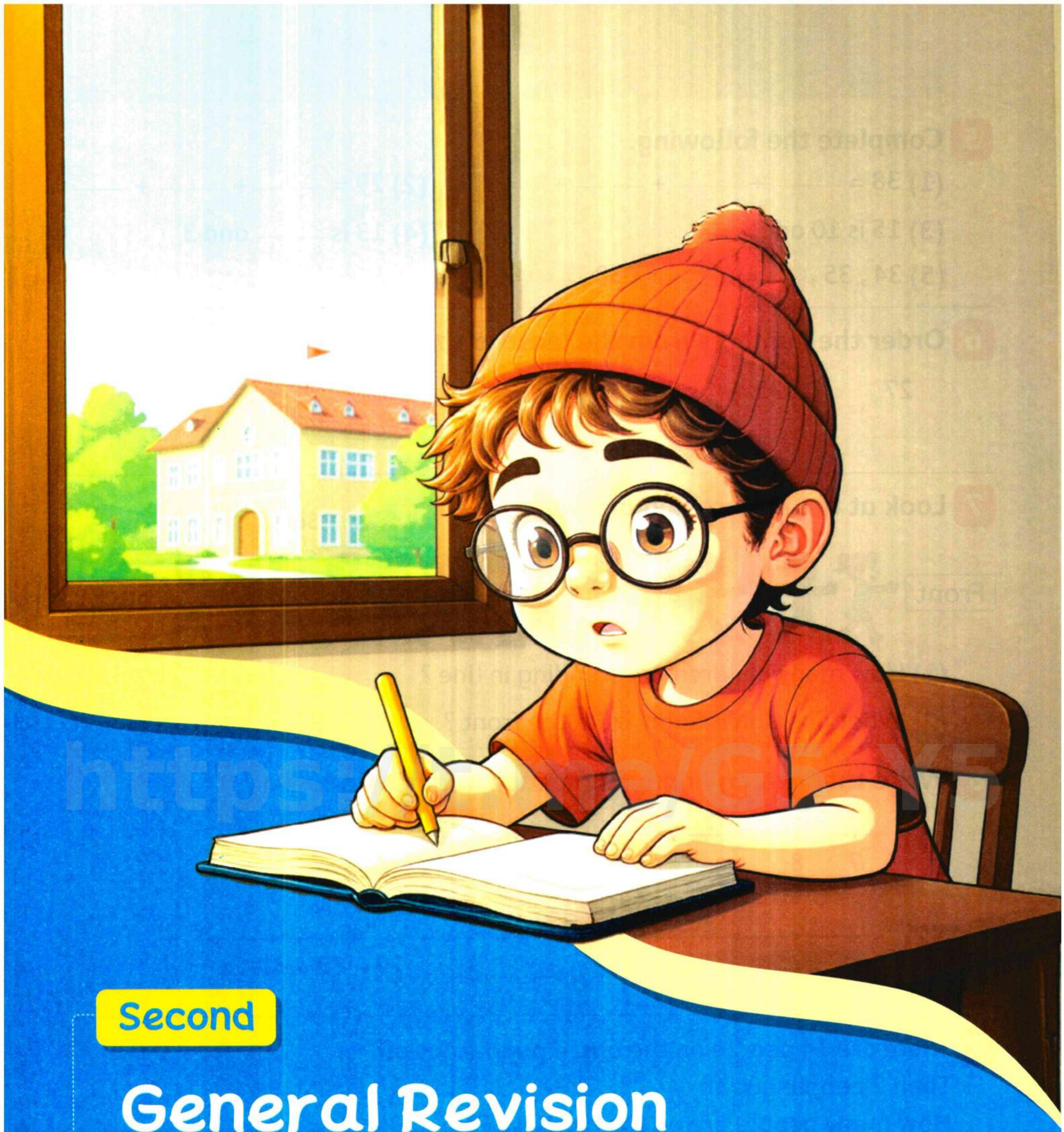
Write the mathematical sentences and the answer.

10 There are 7 dogs. Then 3 more dogs come.

Then 5 went home.

How many dogs are there in total ?

Write the mathematical sentences and the answer.



Second

General Revision

- Review Time
- El-Moasser's General Exercises
- General Exercises from Performances and Assessments Book

Review Time

Numbers

Numbers from 0 to 20

Zero

0

one

1

two

2

three

3

four

4

five

5

six

6

seven

7

eight

8

nine

9

ten

10

eleven

11

twelve

12

thirteen

13

fourteen

14

fifteen

15

sixteen

16

seventeen

17

eighteen

18

nineteen

19

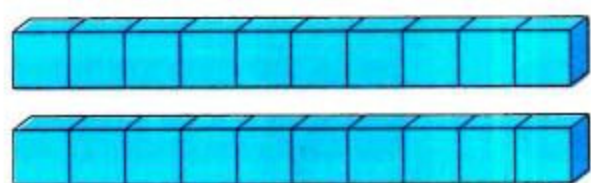
twenty

20



Numbers greater than 20

2 groups of 10



20

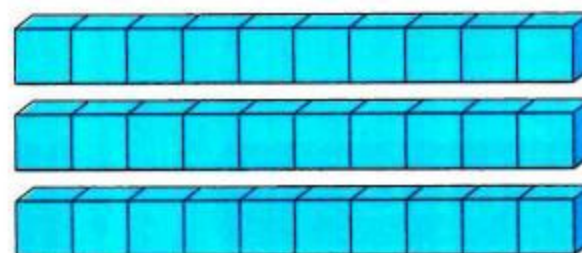
4

24

20 and 4 make 24

Read : Twenty-four

3 groups of 10



30

2

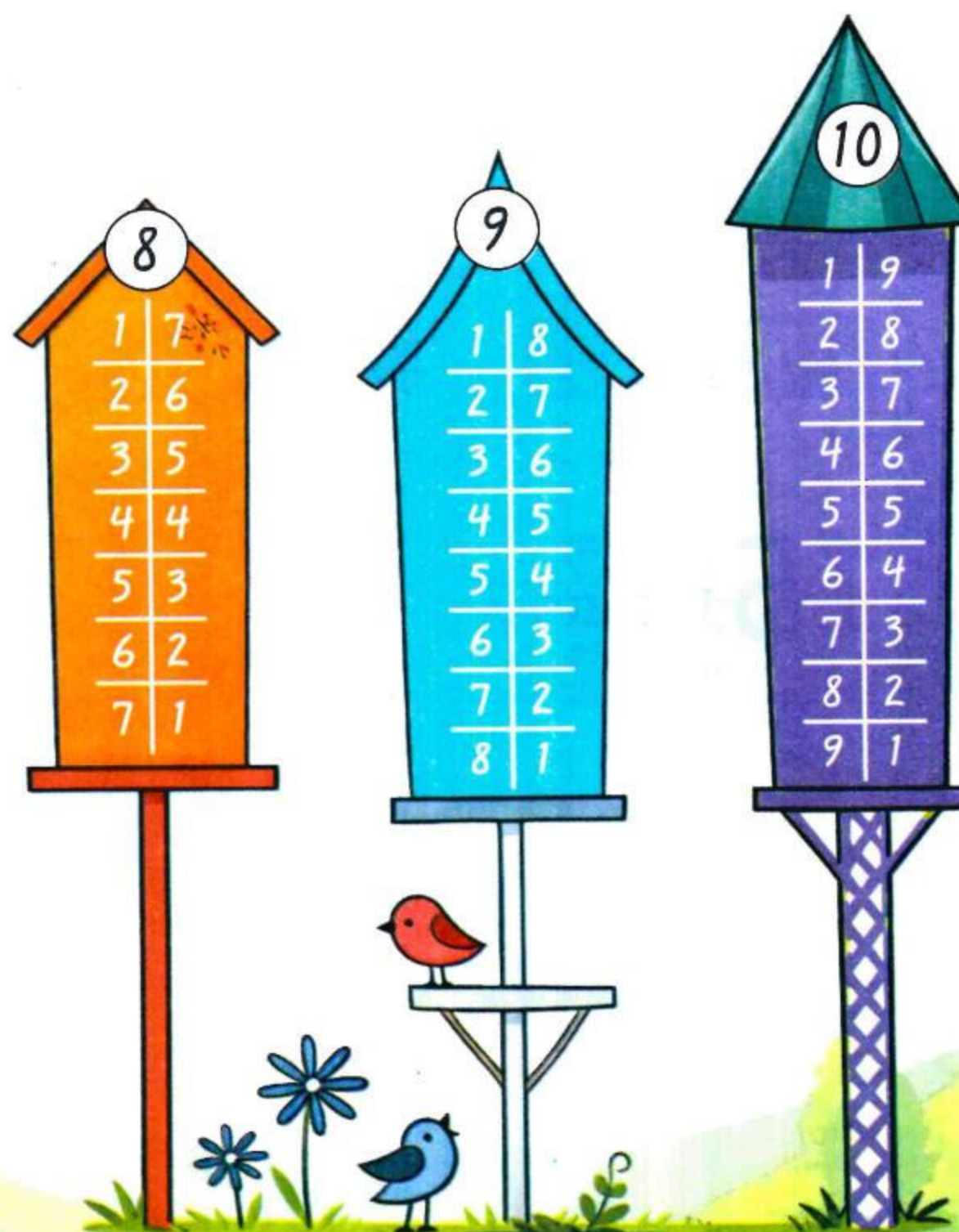
32

30 and 2 make 32

Read : Thirty-two



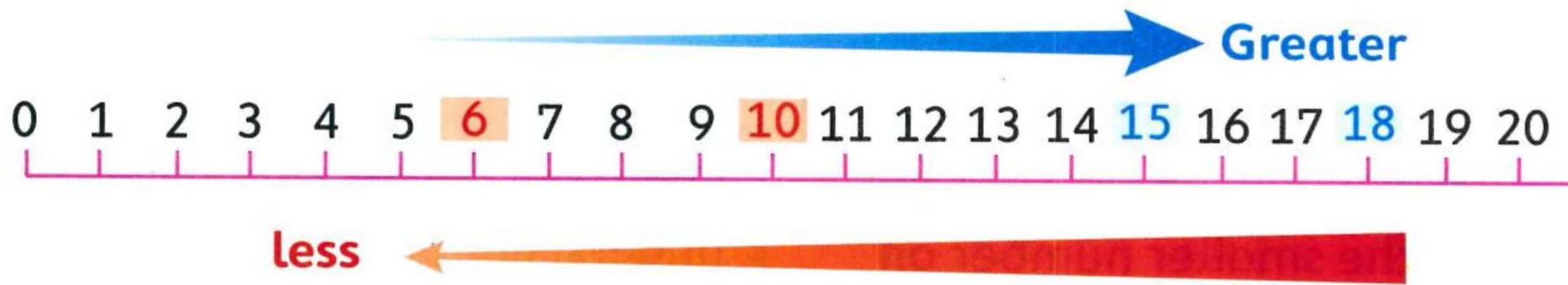
Ways to make numbers



Number line, comparing and ordering numbers

Number line

- ▶ On number line, Numbers get greater as you go right.

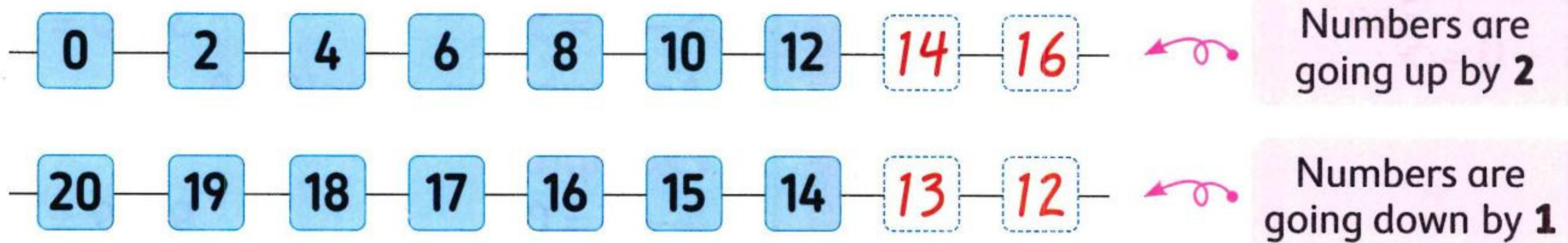


Examples: 18 greater than 15 6 less than 10

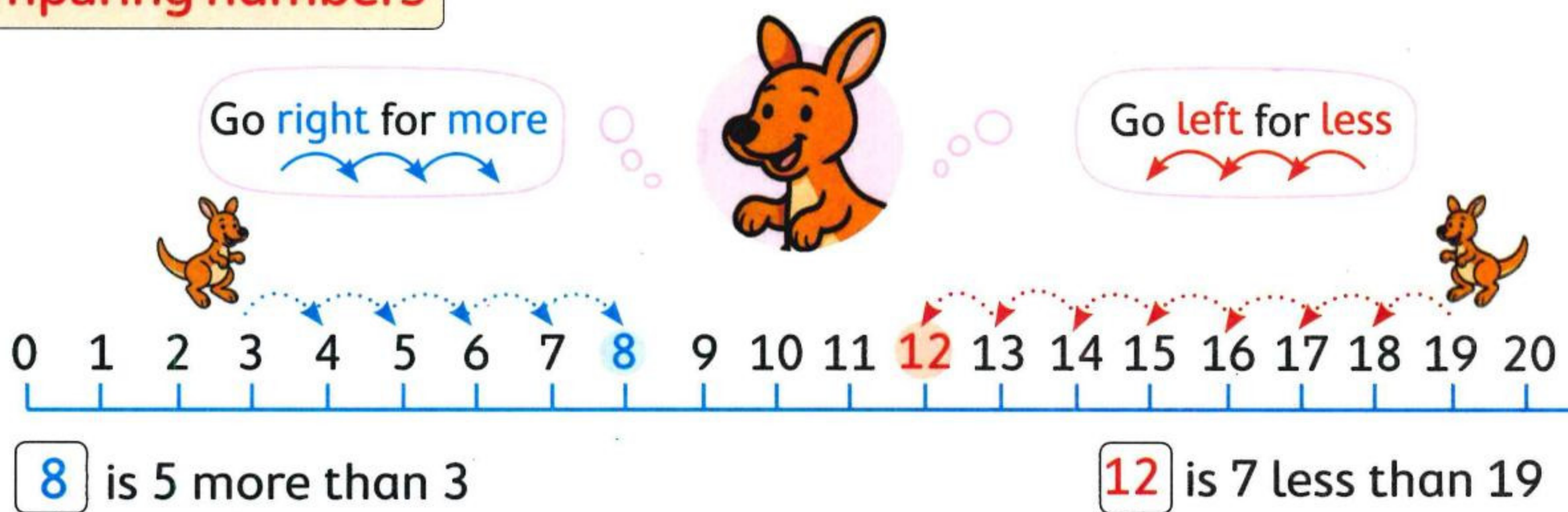
Pattern

- ▶ You can move on the number line to make a pattern.
- ▶ The pattern can go up or down by 1, 2 or 5 each time.

Examples :



Comparing numbers



Ordering numbers

Ascending order
(from smallest to greatest)

Example :
Numbers : 6 , 8 , 11 , 16 are in ascending order.

Descending order
(from greatest to smallest)

Example :
Numbers : 16 , 11 , 8 , 6 are in descending order.

Adding and subtracting

Adding

Means putting numbers together

▶ Adding 2 numbers up to 10

Put the greater number in your mind and the smaller number on your fingers, then count after the greater number.

Example :

$$5 + 3 = 8$$



▶ Adding with 0

Any number + 0 = the number itself

Examples :

$$5 + 0 = 5$$

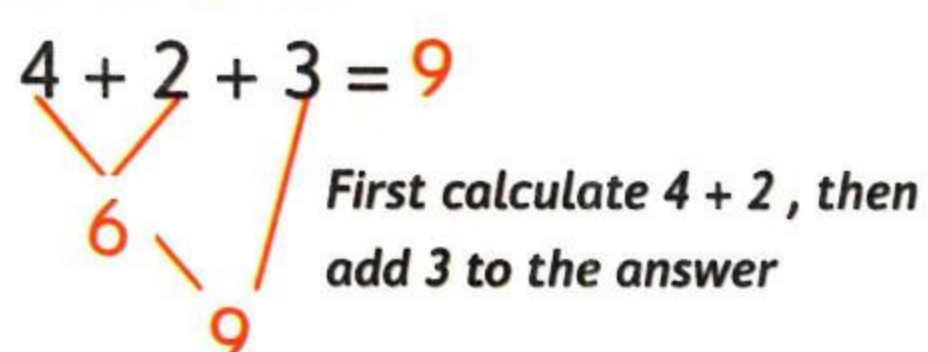
$$0 + 3 = 3$$

▶ Adding 3 numbers

Start from left and do math

Example :

$$4 + 2 + 3 = 9$$



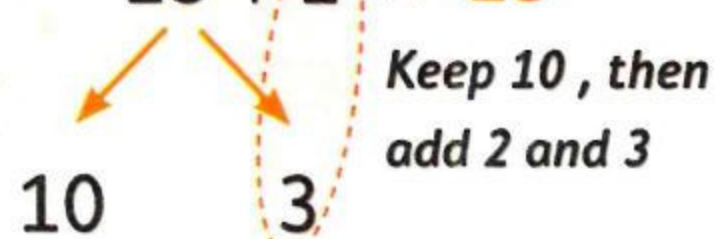
First calculate $4 + 2$, then add 3 to the answer

▶ Adding numbers greater than 10

Split big number into 10 and $\square$ → keep 10 → Do math

Example :

$$13 + 2 = 15$$



Keep 10, then add 2 and 3

$$10 + 5 = 15$$

Subtracting

Means take away

▶ Subtracting 2 numbers up to 10

Show the bigger number on your fingers, put down the smaller number, then count the fingers left to find the answer.

Example :

$$5 - 3 = 2$$



▶ Subtracting with 0

• Any number - 0 = the number itself

Examples :

$$5 - 0 = 5$$

$$3 - 0 = 3$$

• Any number - itself = 0

Examples :

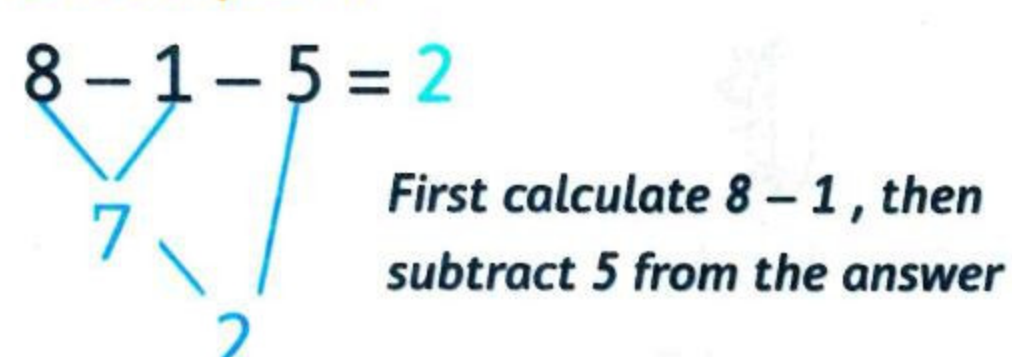
$$5 - 5 = 0$$

$$9 - 9 = 0$$

▶ Subtracting 3 numbers

Example :

$$8 - 1 - 5 = 2$$

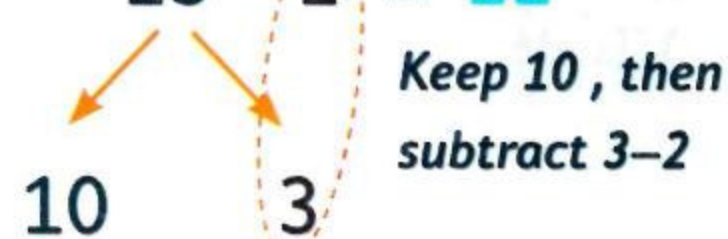


First calculate $8 - 1$, then subtract 5 from the answer

▶ Subtracting numbers greater than 10

Example :

$$13 - 2 = 11$$



Keep 10, then subtract 3-2

$$10 + 1 = 11$$



Notice

- $10 + \text{a number [from 1 to 9]} = \text{a number [from 11 to 19]}$

$$10 + 7 = 17$$

$$10 + 5 = 15$$

- $\text{A number [from 11 to 19]} - \text{a number [from 1 to 9]} \text{ in order} = 10$

$$18 - 8 = 10$$

$$11 - 1 = 10$$

- Addition words :

- total

- in all

- Subtraction words :

- left

- difference

Positions

- When we answer "what's the position ?". we need to think about where to start counting from.

Ordering from front

First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth
1st from the front	2nd from the front	3rd from the front	4th from the front	5th from the front	6th from the front	7th from the front	8th from the front	9th from the front	10th from the front
									
10th from the back	9th from the back	8th from the back	7th from the back	6th from the back	5th from the back	4th from the back	3rd from the back	2nd from the back	1st from the back

Front Back

Ordering from back

Left & Right

Left



Right

- Frog is the 2nd from the left
- Frog is the 3rd from the right
- Turtle is the 4th from the left

Top & Bottom

Top



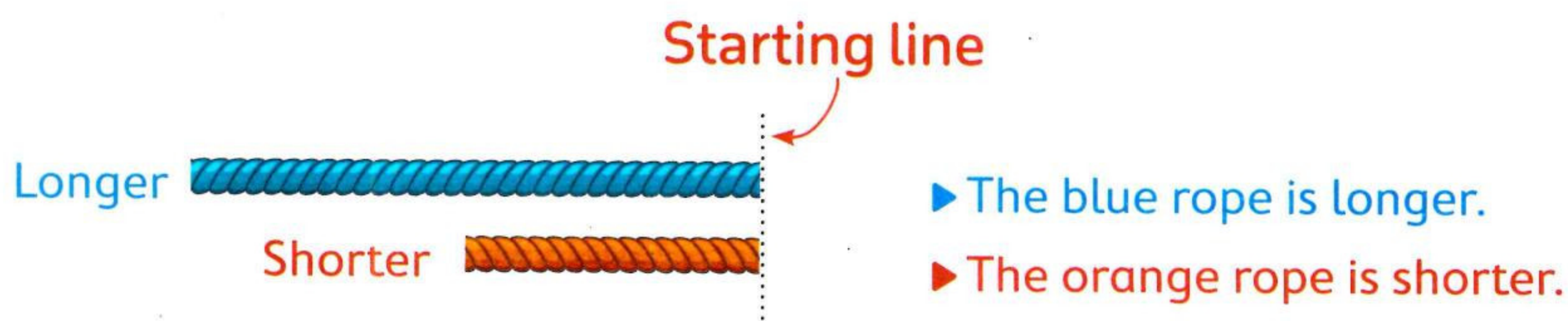
Bottom

- Turtle is the 4th from the top
- Elephant is the 2nd from the top
- Turtle is the 1st from the bottom
- Cat is the 4th from the bottom

Length

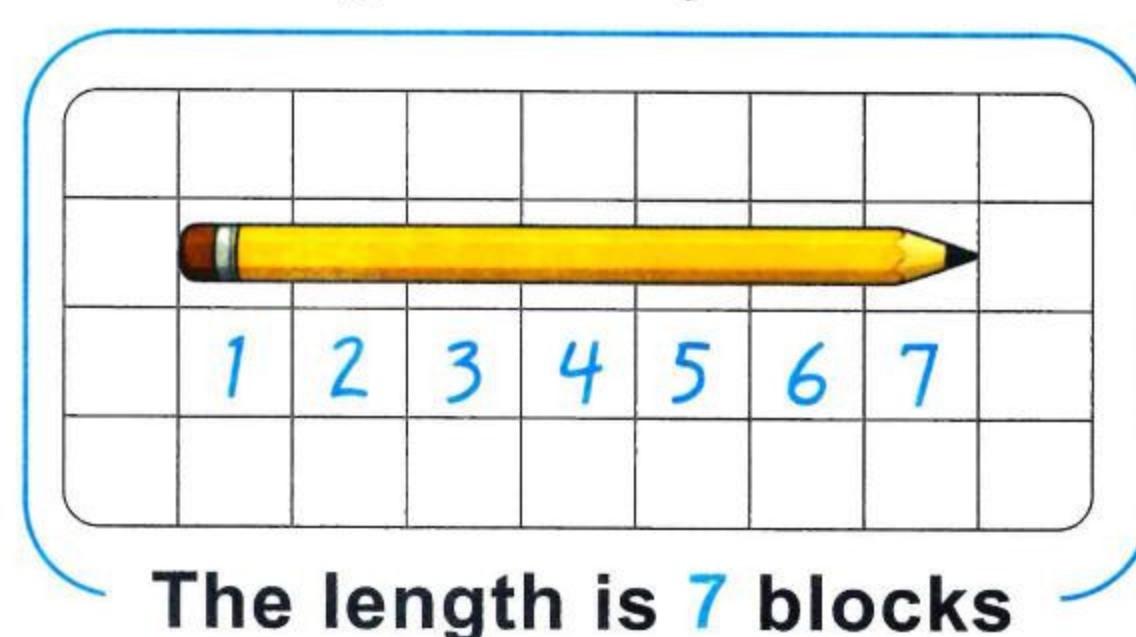
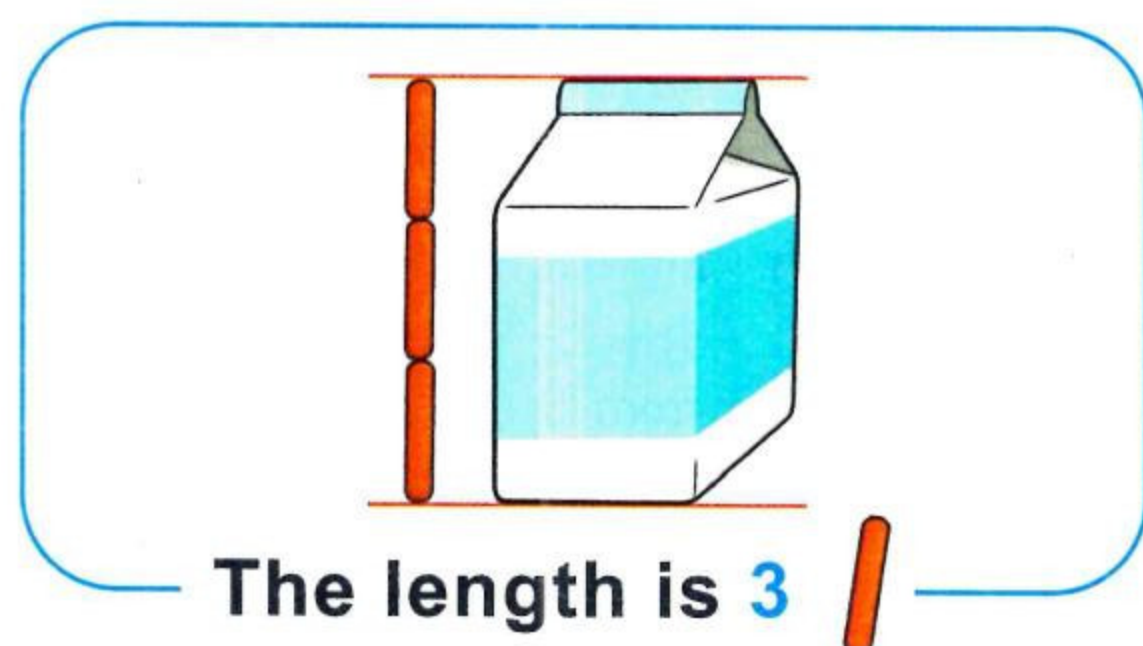
Comparing lengths of two objects

To compare the lengths of two objects, line up one end, so that both have the same **starting line**.



Measuring lengths

We can use nonstandard units to measure the lengths of objects.



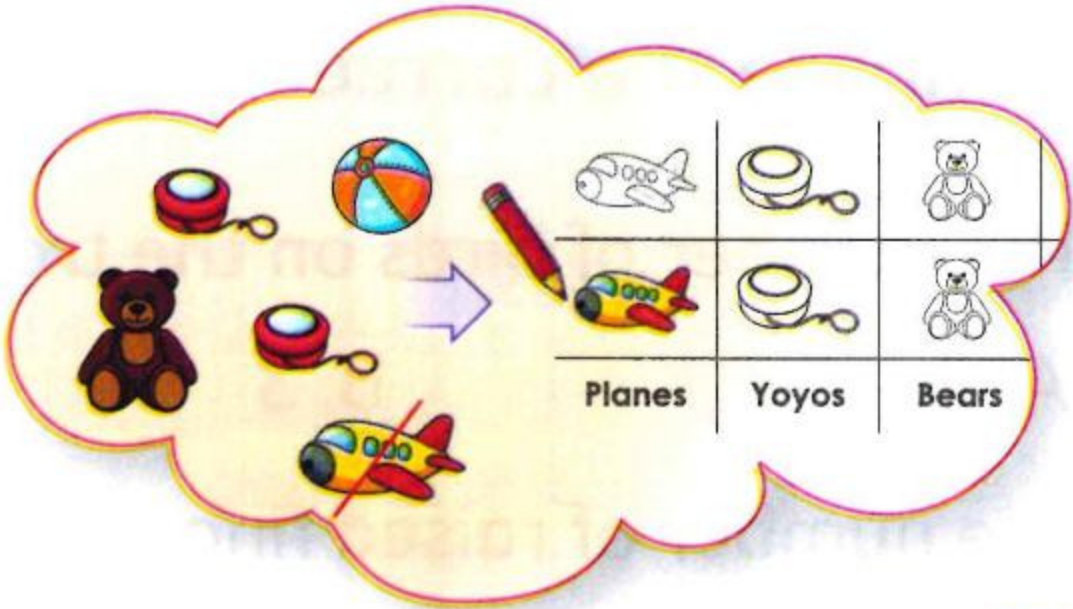
Time

- There are two hands on a clock. The **long hand** shows the **minutes** and the **short hand** shows the **hour**.



Representing data

To represent data with pictures, **mark** each one, then **color** from the bottom up.



Planes	Yoyos	Bears	Balls

From the representation :

- The most is **yoyos**.
- The least is **bears**.
- **Balls** and **planes** have the same number.
- Number of planes is **4**
- Number of yoyos is **6**
- Number of bears is **3**
- Number of balls is **4**

El-Moasser's General Exercises

Numbers



Choose the correct answer.

(1) The number of birds on the tree is _____

A. 2

B. 3

C. 5

D. 4



(2) The number of raised fingers  is _____

A. 1

B. 5

C. 6

D. 7

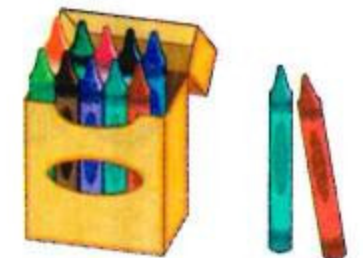
(3) The number of crayons in the picture is _____

A. 11

B. 21

C. 32

D. 12



(4) The number of flowers in the picture is _____

A. zero.

B. one.

C. seven.

D. ten.



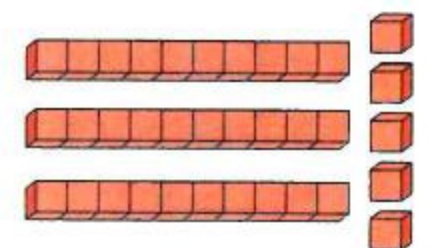
(5) How many blocks are there ?

A. 8

B. 32

C. 25

D. 35



(6) Twenty-six written as _____

A. 62

B. 26

C. 16

D. 25

(7) Which pencil case has 8 pencils ?



(8) If you have an empty fruit plate, which number shows how many fruits are in it ?

A. 7

B. 10

C. 0

D. 2

(9) The number of stars in the picture is _____

A. fourteen.

B. four.

C. nineteen.

D. twenty-four.



(10) Which two numbers make 8 ?

A. 2 and 5

B. 4 and 6

C. 1 and 7

D. 8 and 1

(11) 3 and 6 make _____

A. 4

B. 10

C. 6

D. 9

(12) 2 and _____ make 6

A. 2

B. 3

C. 4

D. 6

(13) 10 is 5 and _____

A. 1

B. 7

C. 5

D. 8

(14) What number must be added to 5 to get 7 ?

A. 1

B. 2

C. 3

D. 4

(15) If you have 2 balls, how many more do you need to have 5 balls ?

A. 5 balls

B. 3 balls

C. 4 balls

D. 0 balls

(16) 10 and 3 make _____

A. 13

B. 31

C. 14

D. 24

(17) 20 and 6 make _____

A. 26

B. 16

C. 36

D. 14

(18) 3 groups of 10 and 8 = _____

A. 38

B. 18

C. 12

D. 28

(19) 32 is 2 and _____

A. 3

B. 10

C. 20

D. 30

(20) 17 is _____

A. 1 and 7

B. 10 and 7

C. 1 and 17

D. 10 and 1

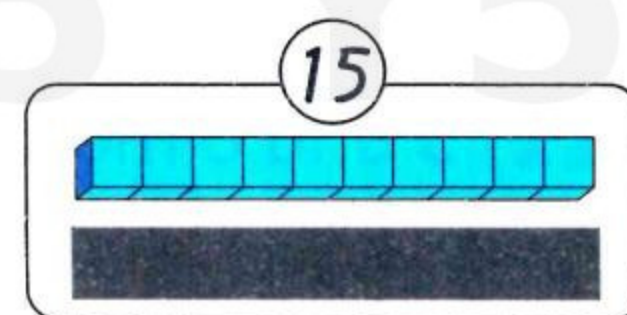
(21) The number of the hidden blocks is _____

A. 3

B. 5

C. 10

D. 2



(22) 30 is _____ groups of 10

A. 1

B. 2

C. 3

D. 10

(23) $23 = 10 + 10 +$ _____

A. 1

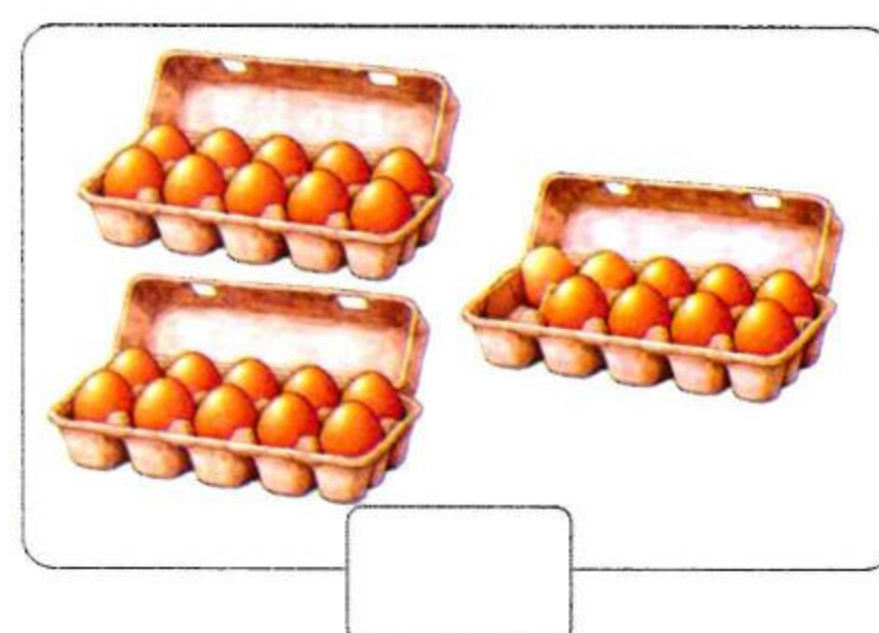
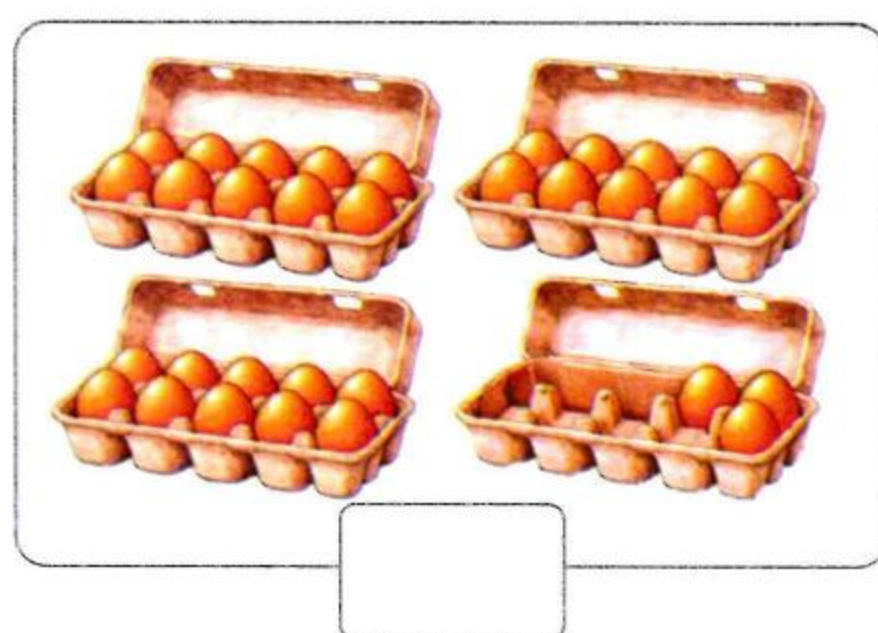
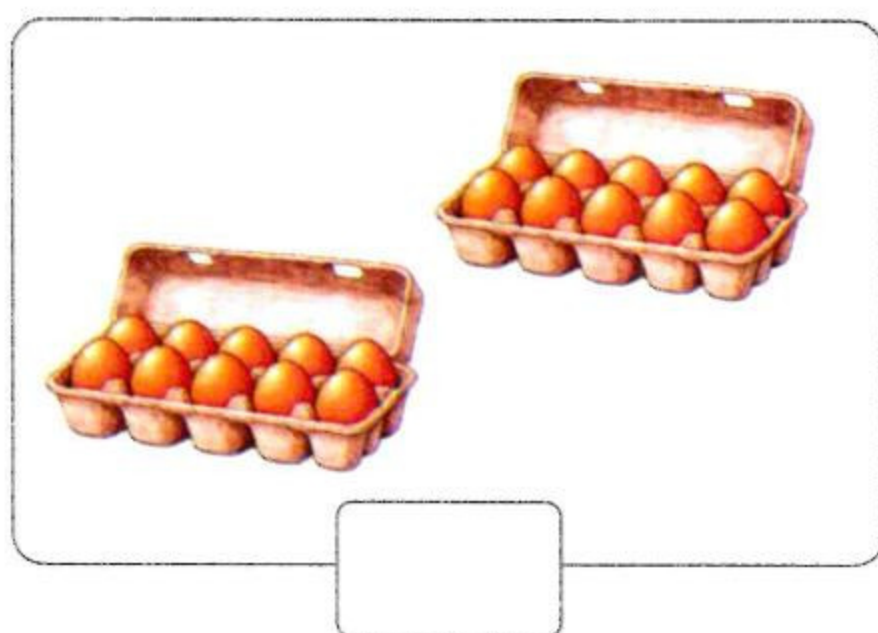
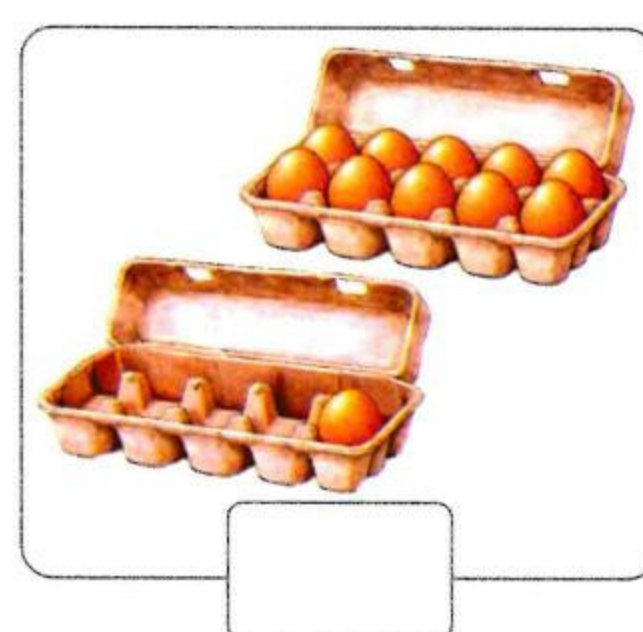
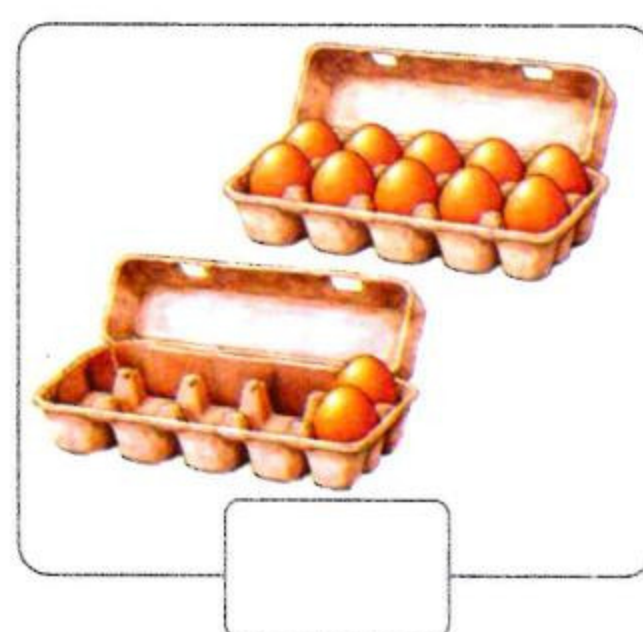
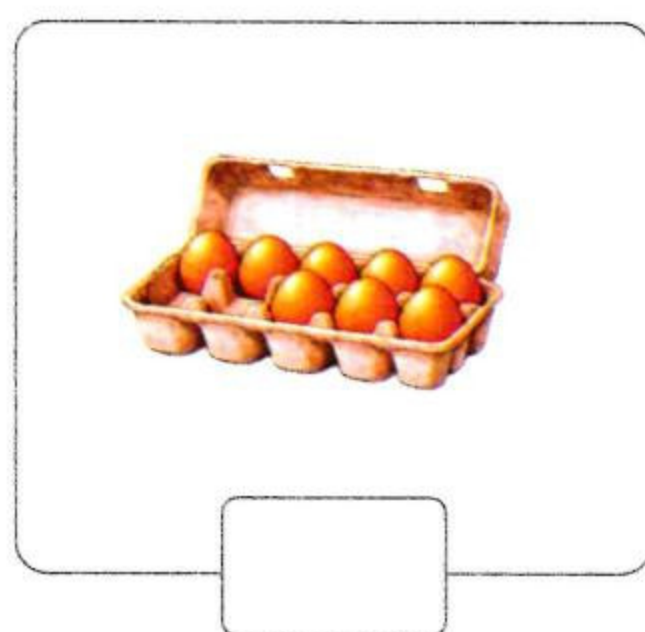
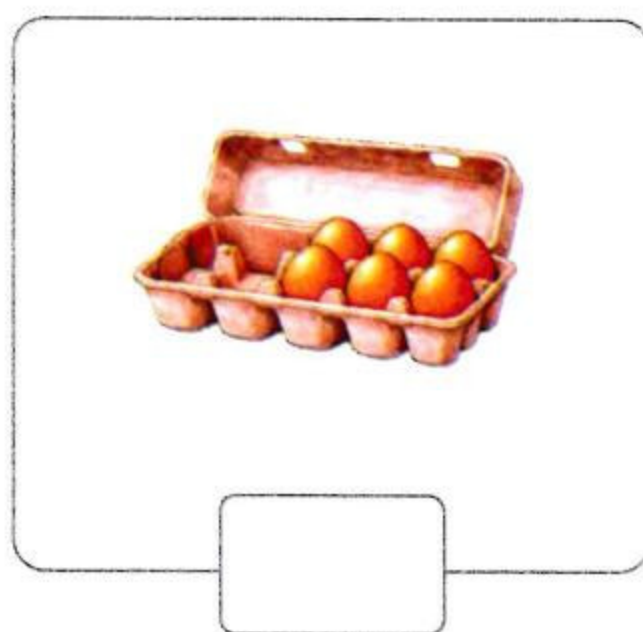
B. 2

C. 3

D. 10



Count and write the number.



Write the missing number.

$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ \square \quad 5 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \quad \searrow \\ 9 \quad \square \end{array}$	$\begin{array}{c} 9 \\ \swarrow \quad \searrow \\ 2 \quad \square \end{array}$	$\begin{array}{c} 11 \\ \swarrow \quad \searrow \\ 10 \quad \square \end{array}$	$\begin{array}{c} 16 \\ \swarrow \quad \searrow \\ \square \quad 6 \end{array}$
$\begin{array}{c} \swarrow \quad \searrow \\ 3 \quad 4 \end{array}$	$\begin{array}{c} \swarrow \quad \searrow \\ 3 \quad 3 \end{array}$	$\begin{array}{c} \swarrow \quad \searrow \\ 4 \quad 1 \end{array}$	$\begin{array}{c} \swarrow \quad \searrow \\ 10 \quad 9 \end{array}$	$\begin{array}{c} \swarrow \quad \searrow \\ 10 \quad 4 \end{array}$



Write in digits.

(1) Five _____	(2) Thirteen _____	(3) Twenty-one _____
(4) Seven _____	(5) Eighteen _____	(6) Thirty-three _____
(7) Fourteen _____	(8) Twenty-four _____	(9) Thirty-four _____



Write in words.

(1) 9 _____	(2) 11 _____	(3) 15 _____
(4) 32 _____	(5) 20 _____	(6) 27 _____
(7) 39 _____	(8) 23 _____	(9) 19 _____



Count in order. Write the missing numbers.

0		2			5			8	9
	11		13			16	17		
20	21				25			28	
		32					37		



Answer.

- Write two numbers that make 7 , one of them is 6
- Write two numbers that make 9 , one of them is 5
- Write two numbers that make 10 , one of them is 4
- Write two numbers that make 6 , one of them is 1
- Write two numbers that make 8 , one of them is 3
- Write two numbers that make 5 , one of them is 2

Number line, comparing and ordering numbers



Choose the correct answer.

- (1) 11 is _____ 17
 A. less than B. greater than C. equal to D. bigger than
- (2) The number that is 5 more than 14 is _____
 A. 9 B. 19 C. 5 D. 18
- (3) 15 is greater than _____
 A. 20 B. 19 C. 16 D. 12
- (4) 9 is _____ more than 7
 A. 2 B. 3 C. 1 D. 4
- (5) 13 is 3 less than _____
 A. 10 B. 12 C. 16 D. 17
- (6) Which of the following numbers is the smallest?
 A. 29 B. 18 C. 35 D. 20
- (7) The missing number in the pattern : 12, 10, _____, 6, 4 is _____
 A. 7 B. 8 C. 12 D. 10
- (8) Which of the following statements is true?
 A. 12 is less than 6 B. 23 is greater than 32
 C. 27 is greater than 20 D. 26 is less than 16
- (9) From the number line. What number does 😊 show? 14 😊 16 17 18
 A. 15 B. 16 C. 13 D. 12



Complete the following number lines.

- (1)
- (2)
- (3)

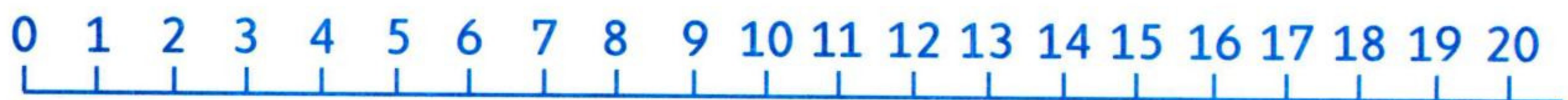


Write the number that goes in the box.

4		6	7			2	4		8	10	
10		12	13			8		12		16	
20	18			12		0	5				25
19	18				14	20		10			



Use the number line and complete.



(1) is 1 more than 7

(3) is 3 more than 11

(5) 20 is 4 more than

(7) 19 is more than 9

(2) is 7 less than 10

(4) is 6 less than 18

(6) 12 is 5 less than

(8) 15 is more than 13



Arrange in an ascending order.

3	9	7	2

36	12	6	13	29

15	11	14	10

25	34	0	17	4



Arrange in a descending order.

2	5	6	0

37	1	28	15	39

20	7	16	17

31	8	18	33	21

Adding and subtracting



Choose the correct answer.

(1) $6 + 3 =$ _____

A. 3

B. 8

C. 9

D. 10

(2) $8 - 5 =$ _____

A. 5

B. 3

C. 2

D. 4

(3) $0 +$ _____ $= 8$

A. 0

B. 8

C. 18

D. 9

(4) Which of the following matches the picture?

A. $6 - 3$

B. $9 + 3$

C. $9 - 3$

D. $3 + 6$



(5) $14 - 4 - 7 =$ _____

A. 3

B. 2

C. 11

D. 10

(6) There are 11 birds on the tree. All of them flew away. How many birds are left on the tree?

A. 10

B. 11

C. 6

D. 0

(7) Which of the following gives a result of 6?

A. $9 - 4$

B. $6 - 6$

C. $6 - 0$

D. $5 + 2$

(8) 13 plus 5 equals _____

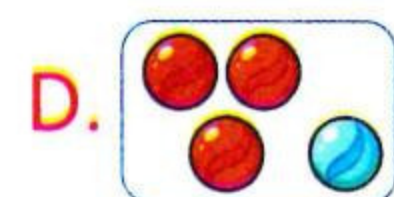
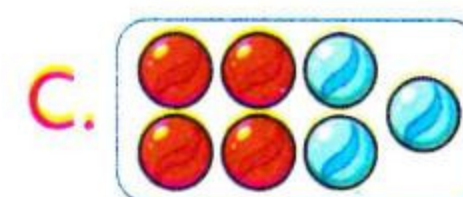
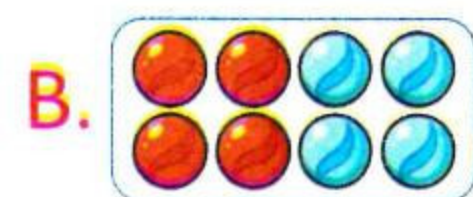
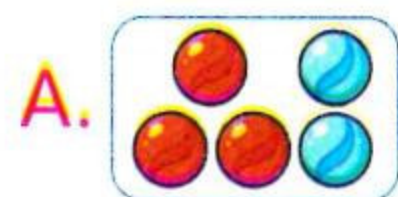
A. 19

B. 18

C. 10

D. 7

(9) Which picture shows $4 + 3$?



(10) Ten minus four is _____

A. 6

B. 7

C. 14

D. 12

(11) $4 + 7 + 8 =$ _____

A. 9

B. 3

C. 11

D. 19

(12) $17 -$ _____ $= 10$

A. 7

B. 6

C. 10

D. 17

(13) There are 6 people in the car, 3 people got off, then 3 got in.

The mathematical sentence express this situation is : _____

A. $6 - 3 + 3$

B. $6 - 3 - 3$

C. $3 + 3 + 6$

D. $3 + 3 - 6$



Find the result.

$2 + 1 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$12 - 12 = \underline{\quad}$

$13 + 2 = \underline{\quad}$

$19 - 7 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$14 + 4 = \underline{\quad}$

$10 + 6 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$19 + 1 = \underline{\quad}$

$11 + 5 = \underline{\quad}$

$17 - 2 = \underline{\quad}$

$15 - 1 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$3 + 2 + 4 = \underline{\quad}$

$16 - 6 - 8 = \underline{\quad}$

$8 - 2 - 3 = \underline{\quad}$

$4 + 6 + 9 = \underline{\quad}$

$10 - 4 + 1 = \underline{\quad}$

$4 + 8 - 2 = \underline{\quad}$

$2 + 2 + 2 + 2 = \underline{\quad}$

$9 - 3 - 3 - 3 = \underline{\quad}$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ + 4 \\ \hline \end{array}$$



Write the mathematical sentence and the answer.

- (1) Ahmed bought a pen for 5 pounds and a ruler for 4 pounds.

How much money did Ahmed pay ?

The mathematical sentence : _____

The answer : _____

- (2) Samir has 18 oranges. he ate 2 oranges.

How many oranges are left ?

The mathematical sentence : _____

The answer : _____

- (3) Sarah has 7 pink flowers and Mariam has 3 red flowers.

How many flowers do they have in total ?

The mathematical sentence : _____

The answer : _____

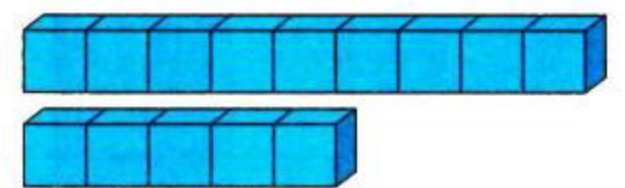
- (4) There are 17 birds on a tree. 6 of them flew away.

How many birds are left ?

The mathematical sentence : _____

The answer : _____

- (5) What is the difference between the number of cubes of the two blocks ?



The mathematical sentence : _____

The answer : _____

- (6) Aya has no balloons and Reham has 14 balloons.

How many balloons are there in total ?

The mathematical sentence : _____

The answer : _____

- (7) There are 9 people on the bus. Then 1 more get on. Then 2 more get on.

How many people are on the bus now ?

The mathematical sentence : _____

The answer : _____

- (8) There were 8 cookies. You got 5 more. Then you ate 3

How many cookies are left ?

The mathematical sentence : _____

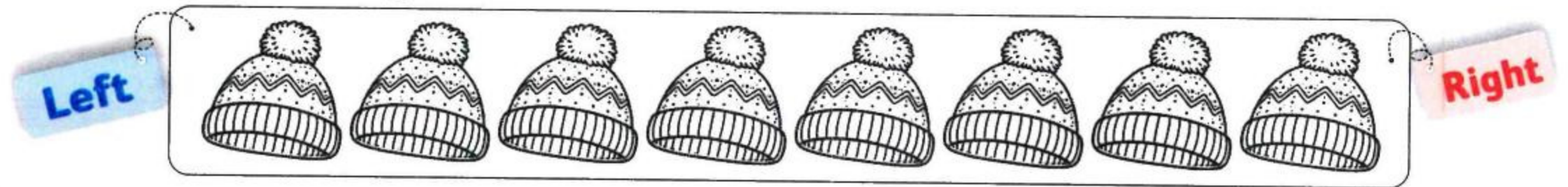
The answer : _____

Positions

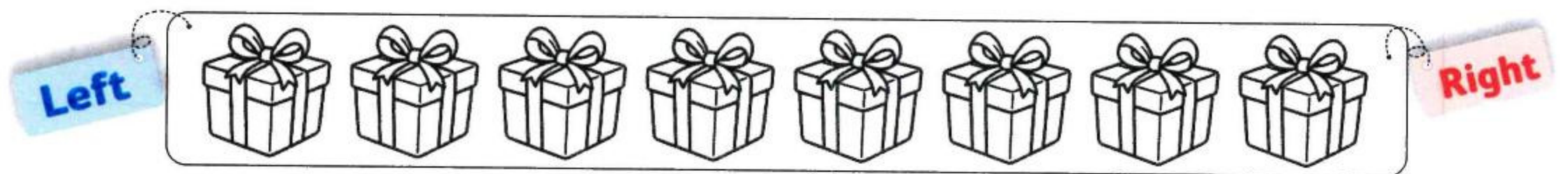


Color.

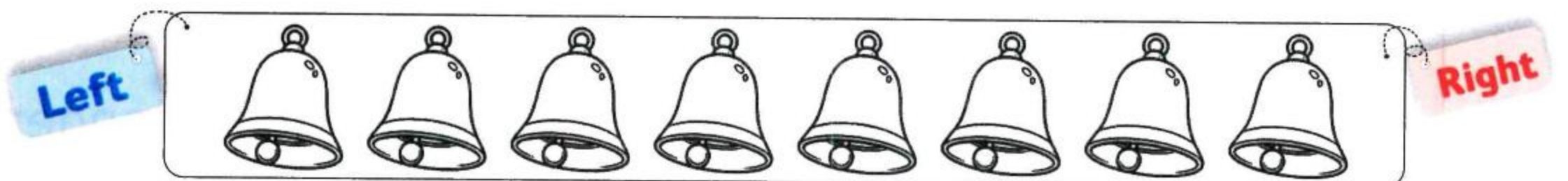
- The 7th hat from the right



- The 3rd present from the left



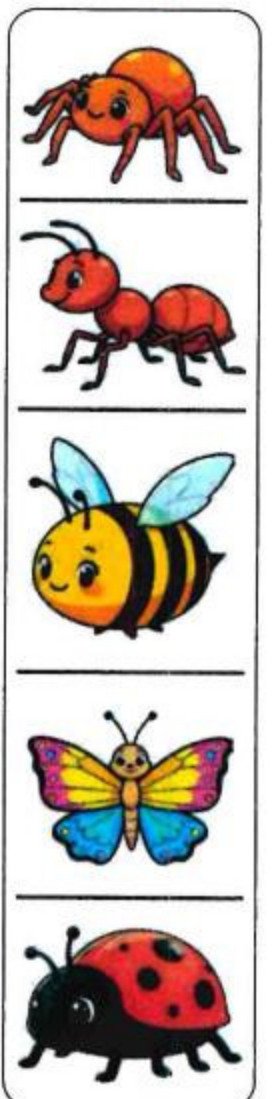
- 3 bells from the left



Choose the correct answer.

- (1) The spider is the _____ from the top.
A. 1 B. 1st C. 5 D. 5th
- (2) The butterfly is the _____ from the bottom.
A. 2nd B. 3rd C. 4th D. 5th
- (3) The _____ is the 4th from the bottom.
A. butterfly B. ant C. bee D. spider
- (4) The ladybug is the _____ from the top.
A. 1st B. 2nd C. 4th D. 5th
- (5) The _____ is the 2nd from the top.
A. spider B. bee C. ant D. butterfly

Top



Bottom



Answer the following questions.

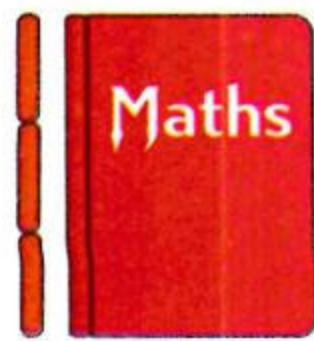


- How many children are in the line ? _____
- What is the position of Fatma from back ? _____
- Who is the 1st from front ? _____
- What is the position of Hager from front ? _____

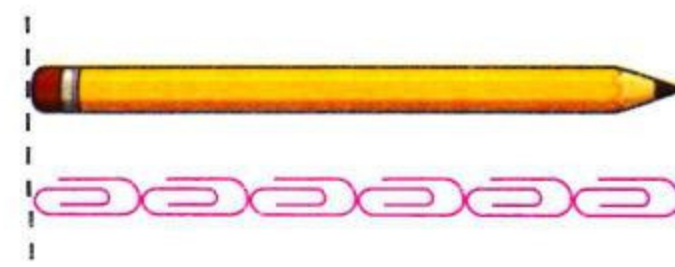
Length



Choose the correct answer.



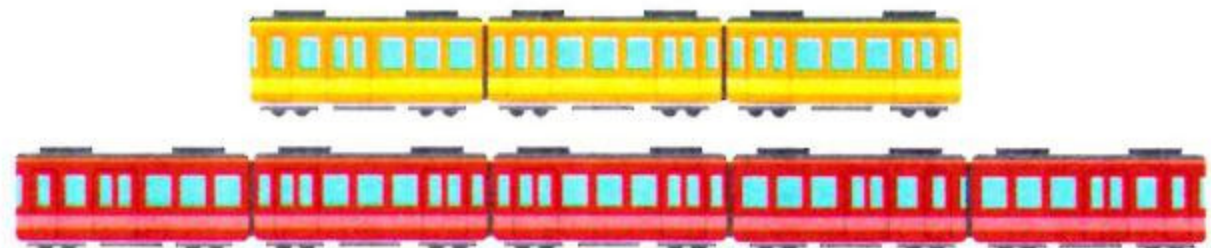
- The length is _____.
(4 or 3 or 7 or 5)



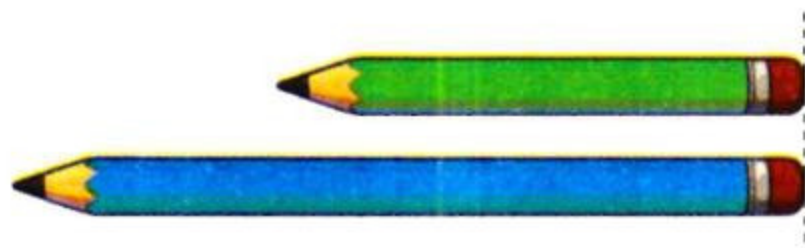
- The length is _____.
(5 or 6 or 8 or 7)



- The cat is _____ than the tiger.
(taller or shorter)



- Which train is longer?
(yellow train or red train)



- Which pencil is shorter?
(green pencil or blue pencil)

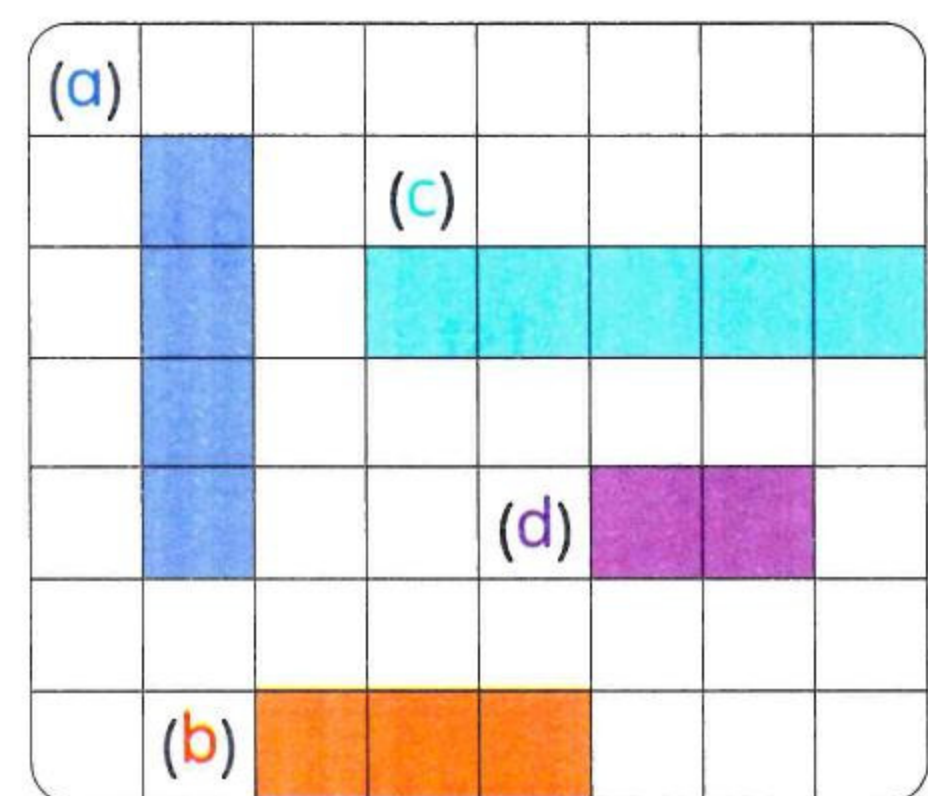


- The length is _____.
(3 or 6 or 2 or 1)



Measure the length and complete.

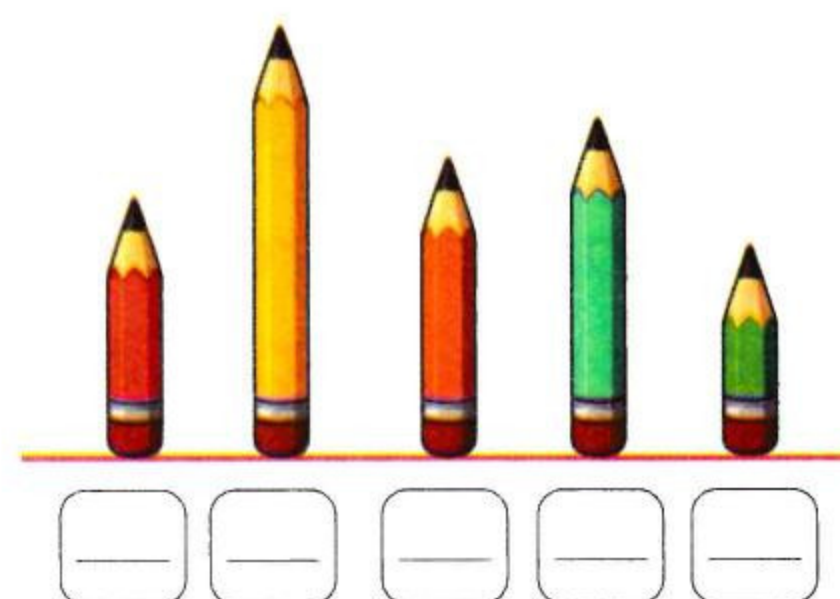
- (a) is _____ Blocks long.
- (b) is _____ Blocks long.
- (c) is _____ Blocks long.
- (d) is _____ Blocks long.
- (b) is longer than _____
- _____ is the longest.



Arrange from the tallest to the shortest.



Arrange from the shortest to the tallest.



Time



Choose the correct answer.

- What is the time ?

A. 2 o'clock
C. Half past 2

B. 12 o'clock
D. Half past 1



- What is the time ?

A. 11 o'clock
C. 6 o'clock

B. Half past 11
D. Half past 12

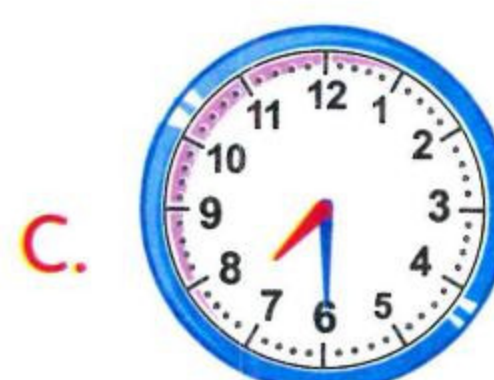
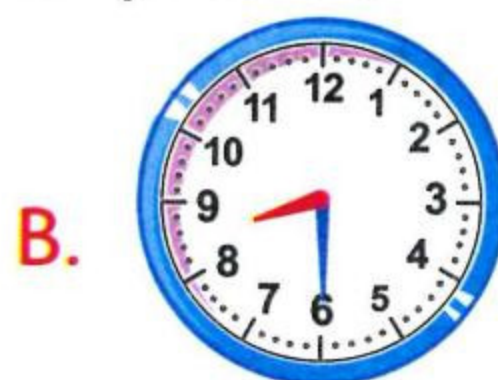


- When the short hand is on 10 and the long hand is on 12 , the time is _____

A. Half past 10
C. 10 o'clock

B. Half past 12
D. 12 o'clock

- Which clock shows half past 8 ?



Read the clocks.



Draw two hands of the clock.



4 o'clock



Half past 4



9 o'clock

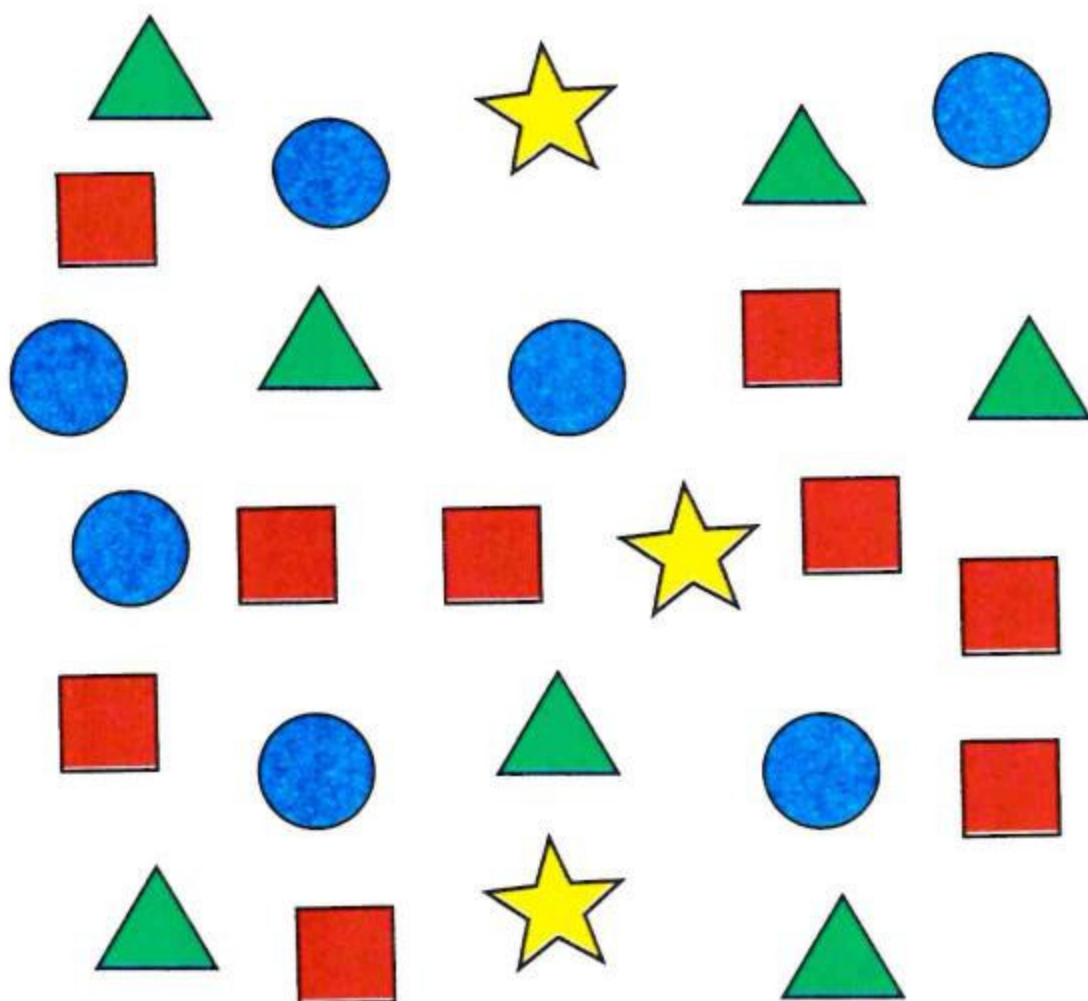


Half past 10

Representing data



Count each item and color them. Then complete.



			
			
			
			
			
			
			
			
			
			
Squares	Triangles	Circles	Stars

- (1) The most is _____
- (2) The least is _____
- (3) The number of stars is _____
- (4) The shape which has 9 is _____
- (5) _____ and _____ have the same number.
- (6) The number of triangles is more than the number of _____



**Group 1 and Group 2 sorted their favorite animals.
Let's answer the questions.**

Group 1

Group 2

- (1) Which group has more cats ? _____
- (2) Which group has more sheep ? _____
- (3) Which animal is the most in group 2 ?

- (4) Which animal is the most in group 1 ?

- (5) Which animal has the same number in both groups ? _____

			
			
			
			
			
			
			
			
			
			
Sheep	Dogs	Cats	Cows

			
			
			
			
			
			
			
			
			
			
Sheep	Dogs	Cats	Cows

General Exercises

From Performances and Assessments Book

Questions marked with (*)
have been modified to
match the school textbook



Choose the correct answer.

(1) The shape that represents the number 3 is _____

A. ○○○○○●

B. ○○○●●●

C. ○●●●●●

D. ○○○●●

(2) 1, 2, 3, _____, 5

A. 1

B. 2

C. 3

D. 4

(3) Which of the following statements is true?

A. 2 is less than 5

B. 4 is greater than 6

C. 5 is greater than 7

D. 3 is greater than 4

(4) * What is the position of the ball from the bottom?

A. 1st

B. 2nd

C. 3rd

D. 4th

(5) * What is the position of the ball from the top?

A. 1st

B. 2nd

C. 3rd

D. 4th

Top



Bottom

(6) The result of adding: $4 + 5 =$ _____

A. 8

B. 9

C. 1

D. 10

(7) Which mathematical sentence gives a result of 6?

A. $6 - 0$

B. $6 - 6$

C. $9 - 4$

D. $5 + 2$

(8) Which pencil is the longest?

A. red

B. green

C. yellow



(9) 10 and 9 make _____

A. 9

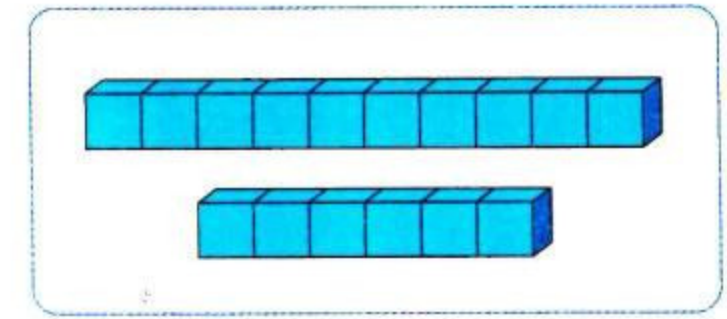
B. 19

C. 10

D. 91

(10) The number is _____

- A. 11 B. 14
C. 16 D. 19



(11) The time is _____ o'clock

- A. two B. ten
C. twelve D. one



Answer the following.

(1) The number that the shape ●●●●● represents is _____

(2) The two numbers 3 and _____ make the number 5

(3) The number that the shape  represents is _____

(4) One, two, three, four, five, six, _____

(5) Which two numbers make 7?

(6) If you have 3 balls, how many more do you need to have 7 balls?

(7) What number must you add to 5 to get 8?

(8) If you have 4 butterflies, how many more do you need to have 9 butterflies?

(9) What number must you add to 6 to get 10?

(10) Which addition sentence matches the picture shown?



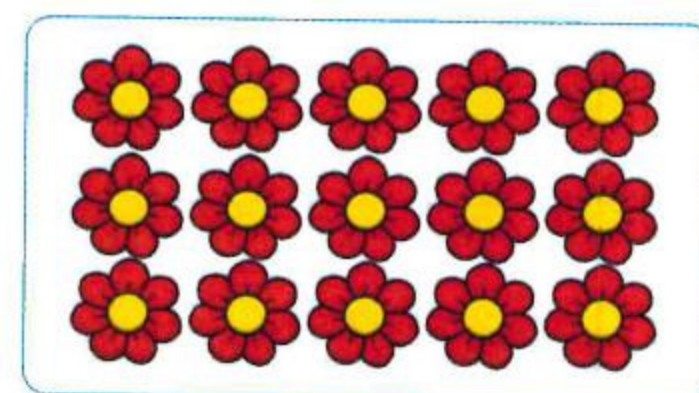
(11) What is the result of subtracting 0 from 7?

(12) There are 5 birds on the tree, two flew away. How many birds remain on the tree?

(13) The result of this subtraction sentence: $8 - 2 =$ _____

(14) $10 - 4 =$ _____

(15) Number of flowers = _____



(16) The number that is 3 more than 14 is _____

(17) $16 + 3 - 5 =$ _____

(18) $4 + 7 + 8 =$ _____

(19) The result of 19 minus 7 is _____

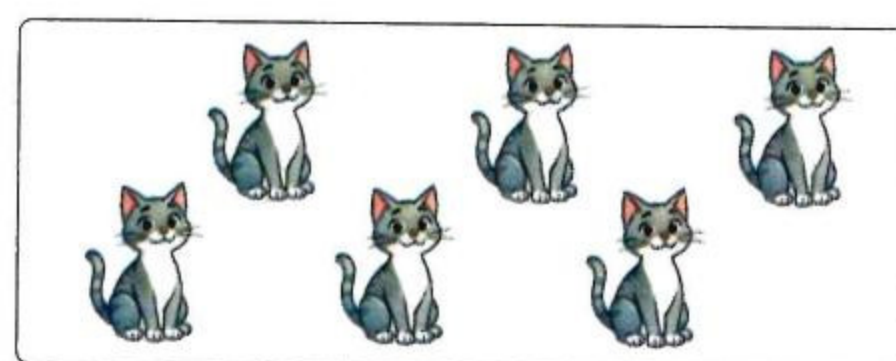
(20) Twenty-three is written as _____



Answer the following.

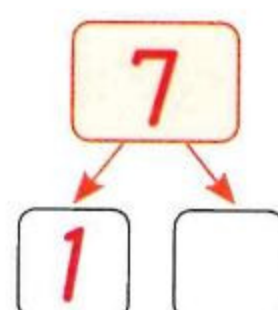
(1) * 5 and 1 make _____

(2) How many cats are there? _____



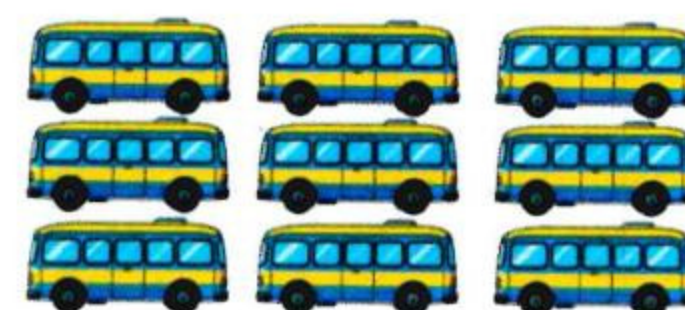
(3) * 2 and 4 make the number _____

(4) Write the missing number.



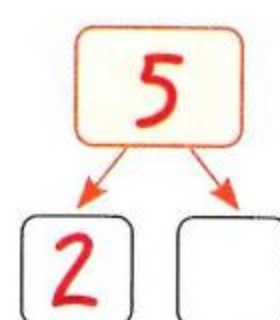
(5) * 1 and 3 make _____

(6) How many buses are there? _____

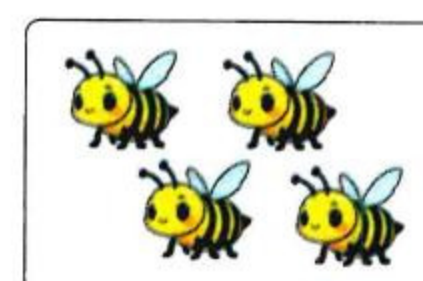
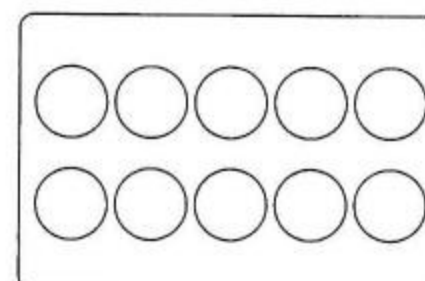


(7) 2 and 7 make the number _____

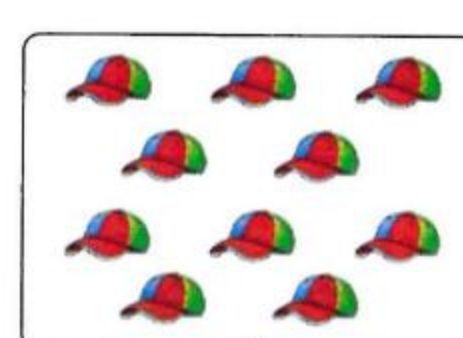
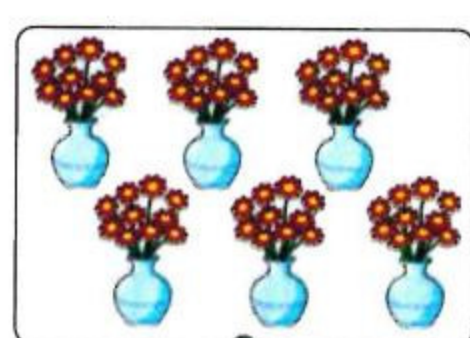
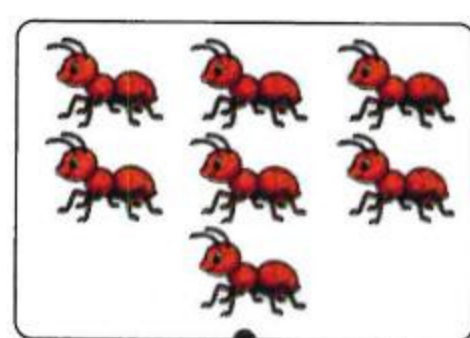
(8) Write the missing number in the box.



(9) Look at the picture and color the same number.



(10) Match each picture to the correct number:



7

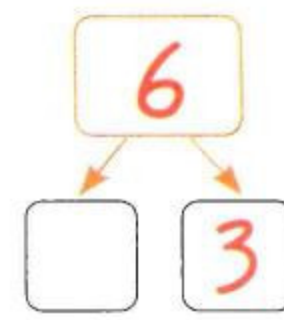
10

6

(11) * _____ is 1 and 6

(12) * _____ is 3 and 2

(13) Write the missing number in the box.



(14) If you have an empty fruit plate, which number represents how many fruits are in the plate? _____

(15) * 5 and 2 make _____

(16) * 6 and 3 make _____

(17) Which is smaller 4 or 5? _____

(18) * _____ is 7 and 3

(19) Which is larger 9 or 8? _____

(20) Which is larger 10 or 9? _____

(21) * _____ is 9 and 1

(22) There were 4 birds in the nest, then all flew away. Which number represents how many birds remained in the nest? _____

(23) Add: $5 + 4 =$ _____

(24) Find: $6 + 3 =$ _____

(25) What is the sum of 7 and 3? _____

(26) Look at the picture, then circle the sixth person from the back.



(27) You have 7 red flowers and 3 yellow flowers. What is the total number of flowers? Write the addition sentence and the answer.

(28) You had 10 candies and you ate 4. How many candies are left?
Write the subtraction sentence and the answer.

(29) There are 9 books on the shelf. You add 3 more. How many books do you have now? **Write the addition sentence and the answer.**

(30) There are 6 cars in the parking lot. 4 left. How many cars are remaining?
Write the subtraction sentence and the answer.

(31) Ahmed bought 5 pencils. His friend gave him 2 more. What is the total number of pencils does Ahmed have?
Write the addition sentence and the answer.

(32) You have 8 balls. You lost 3. How many balls do you have left?
Write the subtraction sentence and the answer.

(33) What is the difference between 9 and 5?
Write the subtraction sentence and the answer.

(34) Match the equal results.

$$6 - 1$$

$$4 - 2$$

$$3 - 2$$

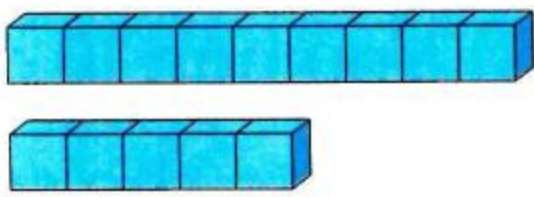
$$9 - 8$$

$$7 - 2$$

$$10 - 8$$

(35) * Sara has 15 grapes. She ate 5. How many grapes remained?

(36) What is the difference between the two blocks in front of you?
Write the subtraction sentence and the answer.



(37) How many horses are there?
Write the addition sentence and the answer.



(38) If you plant three more flowers in the garden,
how many flowers will you have in total?



(39) Find the results of each.

A. $6 + 2 =$ _____

B. $9 - 3 =$ _____

C. $4 - 4 =$ _____

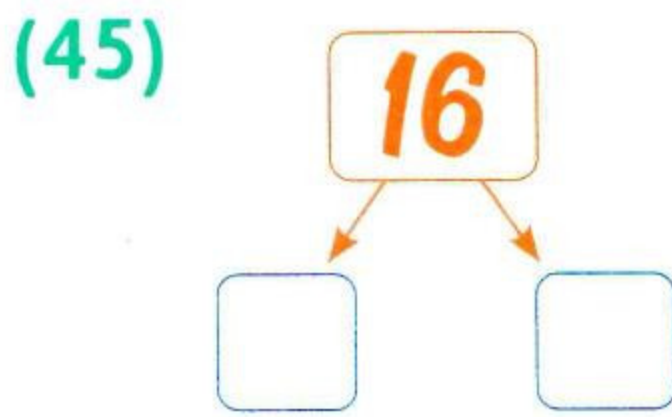
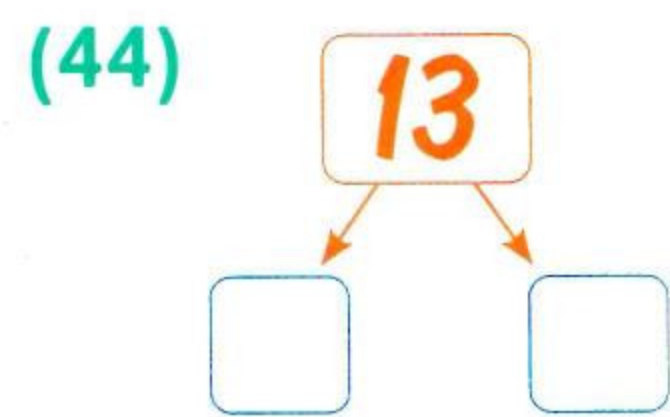
D. $7 + 3 =$ _____

(40) $12 =$ _____ and _____

(41) $11 =$ _____ and _____

(42) 10 and 7 make _____

(43) * 15 is _____ and 5



(46) From the following graph.

- A. Which vegetable is most preferred?

- B. Which vegetable is least preferred?

- C. How many cabbages?

- D. How many tomatoes?

carrots	cabbage	eggplants	tomatoes

(47) Look at the picture then answer:

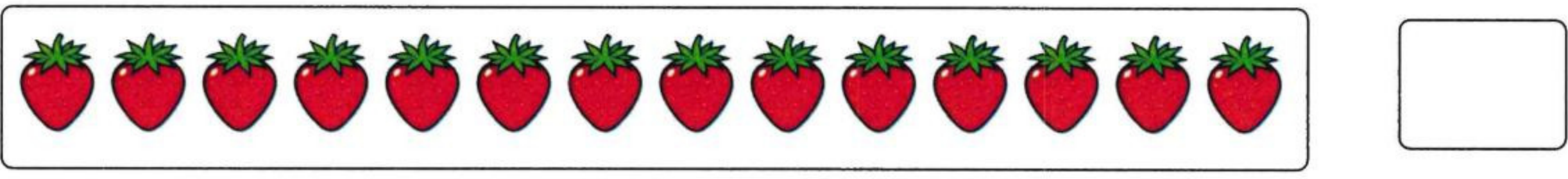


- A. How many animals are there? _____
- B. What is the turtle's position from the front? _____

(48) Count the stars and write the number.



(49) Count the strawberries and write the number.



(50) What number is 7 more than 11? _____

(51) What number is 6 less than 18? _____

(52) Arrange the numbers 18, 10, 12, 11 from largest to smallest

_____, _____, _____, _____

(53) Complete the pattern: 11, _____, 15, _____, _____, 21.

(54) 10 and 4 make the number. _____

(55) Which is larger 13 or 19? _____

(56) Yusuf has 16 pounds. He gives his sister 2 pounds. How many pounds does he have left? _____

(57) Write the time. _____



(58) Draw the hands: Half past five.



(59) Hazem has 4 pounds, Ashraf has 5 pounds, and Amira has 3 pounds. What is the total amount they have together?

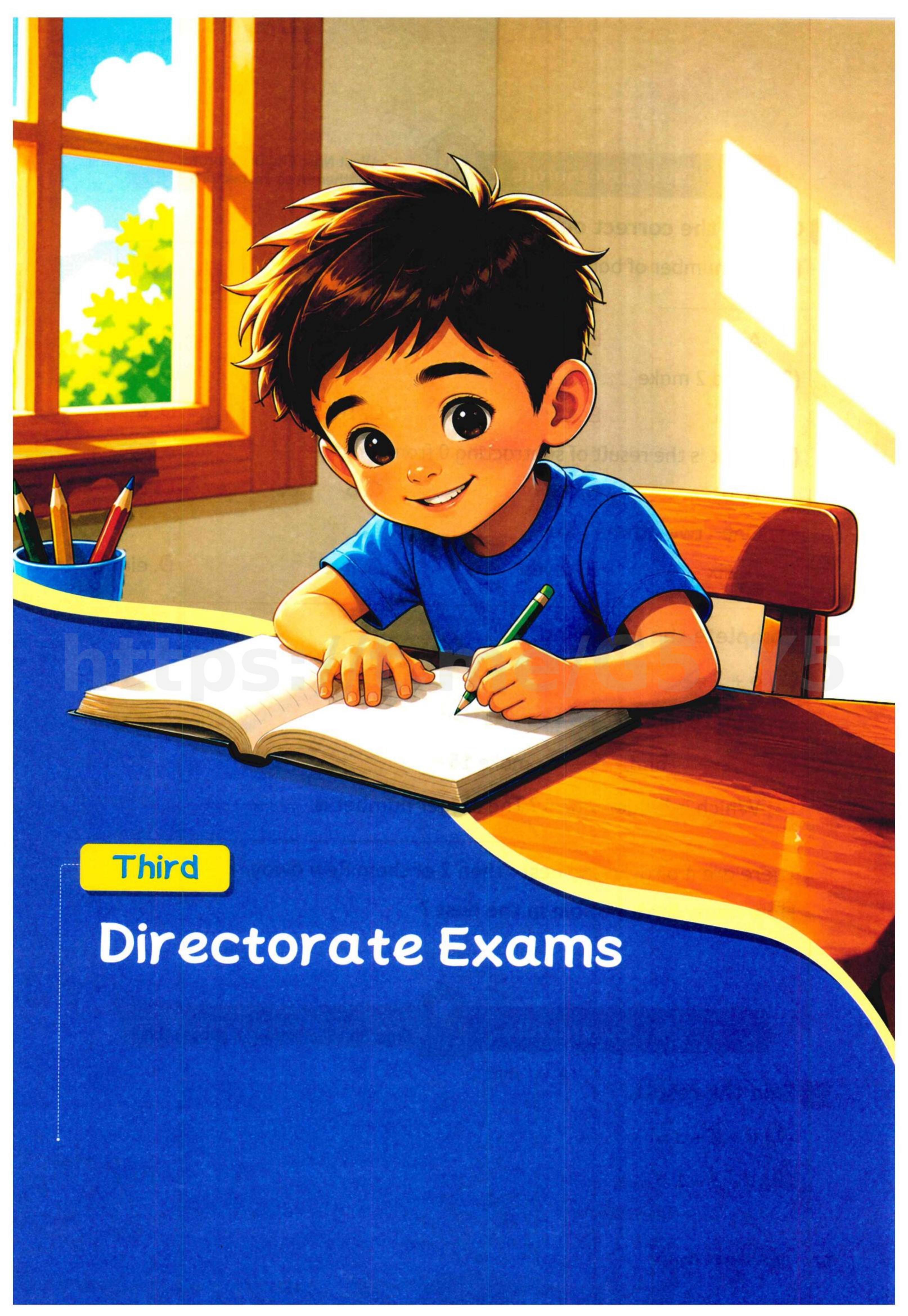
Write the mathematical sentence and the answer.

(60) * $12 - 2 - 3 =$ _____

(61) $9 + 6 + 3 =$ _____

(62) There are 9 people in the car. Three get out, then five more get out. How many people remain in the car now?

Write the mathematical sentence and the answer.

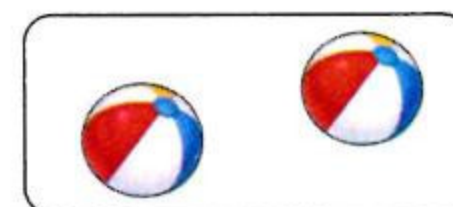


Third

Directorate Exams

**1 Choose the correct answer.**

(1) The number of balls in the opposite picture is _____



A. 1 B. 2 C. 3 D. 4

(2) 8 and 2 make _____

A. 9 B. 11 C. 10 D. 8

(3) What is the result of subtracting 0 from 7 ?

A. 0 B. 7 C. 6 D. 8

(4) One , two , three , four , _____

A. six B. seven C. five D. eight

2 Complete the following.

(1) $6 + 3 =$ _____

(2) 7 and 3 make _____

(3) _____ and _____ make 15

(4) Which is bigger 9 or 8 ? The bigger number is _____

3 There are 4 birds in the nest , then 2 of them flew away.

How many birds remain in the nest ?

**1 Find the result.**

(1) $4 + 2 + 3 =$ _____

(2) $5 - 3 - 1 =$ _____

2 Put (bigger than , smaller than or equal to).

(1) Nine is _____ 2 (2) 29 is _____ 12

(3) Seven is _____ ten

3 Put in order from the least to the greatest.

12

14

7

17

4 Tarek had 14 pounds. He spent 4 pounds.

How much money does he have left ?

The left money = _____ - _____ = _____

5 What is the time ? _____ o'clock



3

Giza Governorate



Dokki Directorate
Talaie Al-Mustakble Language School

1 Choose the correct answer.

(1) 1 , 2 , 3 , _____ , 5

A. 4

B. 5

C. 9

(2) $6 + 2 =$ _____

A. 4

B. 8

C. 6

(3) $12 - 2 =$ _____

A. 8

B. 10

C. 14

(4) 10 and 9 make _____

A. 10

B. 1

C. 19

(5) Twenty-three is written as _____

A. 33

B. 23

C. 32

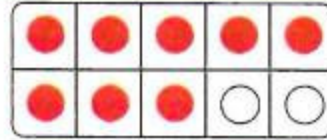
2 Match.

(1) The time is _____



8

(2) The number is _____



• Two O'clock

(3) 3 and _____ make 5

2

(4) $2 + 3 + 4 =$ _____

• Thirteen

(5) 13 read as _____

9

3 A. Look at the picture and answer.



(1) How many children are standing in the line? _____

(2) What position is SARA from the front? _____

B. There are 5 birds on a tree , 2 of them fly away.

How many birds remain on the tree?

_____ - _____ = _____ Birds.

4

Giza Governorate



AL-Agouza Directorate
Model [B]

1 Find the result.

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

2 Arrange from the greatest to the least.

8	37	20	12
_____	_____	_____	_____
greatest		least	

3 Write the missing numbers.

21 , 22 , _____ , _____ , 25 , _____ , _____

4 Circle the smaller number.

28

24

5 Circle the greater number.

31

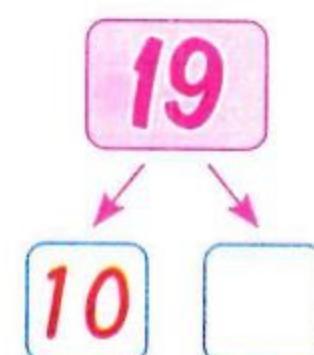
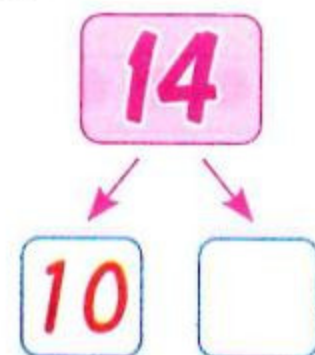
21

6 Write the time.

It's _____



7 Write the missing numbers.



8 Amgad is 9 years old. His brother Bassem is 6 years old.
Find the difference between their ages ?

_____ - _____ = _____ years.

5

Giza Governorate



6 October Educational Administration

1 Choose the correct answer.

(1) How many blocks long is the crayon ?
_____ blocks

A. 8

B. 7

C. 3



(2) $18 - 10 =$ _____

A. 8 B. 7

C. 10

(3) Who is the tallest ?

A. Ali B. Omar

C. Aser



(4) What number is 7 more than 11 ?

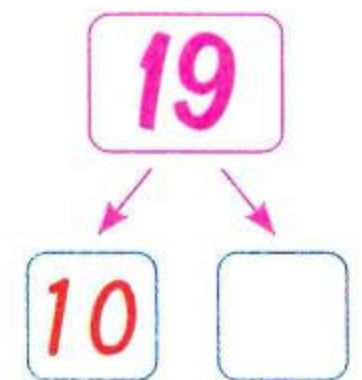
A. 17 B. 18

C. 20

(5) What is the missing number in the box ?

A. 9 B. 6

C. 12



(6) Which problem gives a result of 8 ?

A. $5 + 0$ B. $1 + 9$

C. $6 + 2$

(7) How many flowers are there ?

A. 7 B. 5

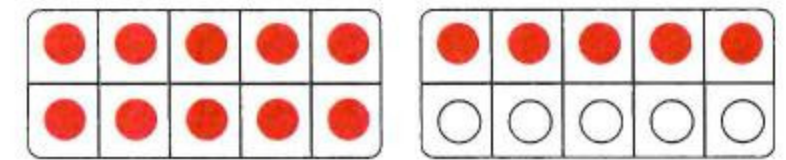
C. 3



(8) In the opposite figure , the number is _____

A. 15 B. 10

C. 20



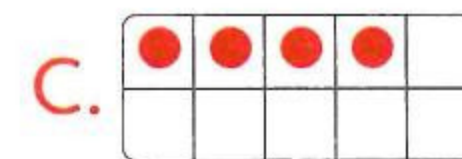
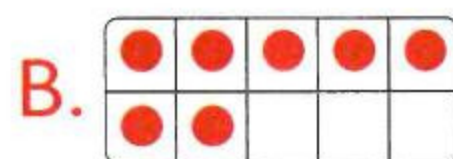
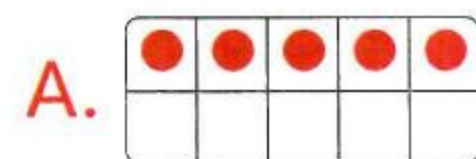
(9) The time is _____

A. 9 o'clock B. 2 o'clock

C. 6 o'clock



(10) The shape that represents number 4 is _____

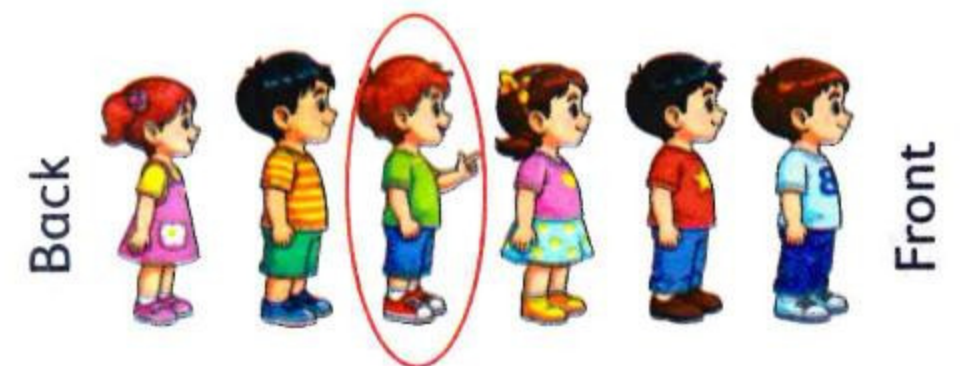


(11) Look at the picture then answer ,
the position of the circled person
from the front is _____

A. 4th

B. 1st

C. 3rd



(12) I have 7 flowers , my friend give me 3 more.
How many flowers do I have now ?

A. 8 B. 10

C. 6

(13) $2 + 7 =$ _____

A. 7 B. 8

C. 9

(14) How many buses are there ?

A. 17

B. 10

C. 23



(15) 23 , 24 , _____ , 26 , 27 , 28

A. 25

B. 15

C. 20

(16) Which subtraction problem matches the picture ?



A. $4 - 2$

B. $6 - 2$

C. $2 - 2$

(17) If you have an empty fruit plate , which number represents how many fruits are in the plate ?

A. 5

B. 7

C. 0

(18) There are 7 birds on the tree. 2 flew away . How many birds are left on the tree _____

A. 2

B. 5

C. 8

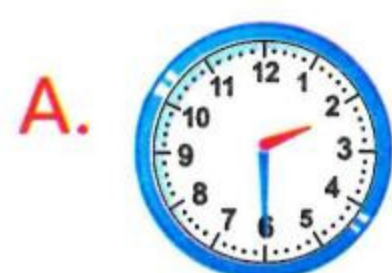
(19) $12 =$ _____

A. 6 and 4

B. 2 and 8

C. 10 and 2

(20) Which clock shows half past one ?



6

Alexandria Governorate



Math Supervision

1 Choose the correct answer.

(1) The number that the shape    represents is _____

A. 4

B. 3

C. 6

D. 7

(2) 1 , 2 , 3 , _____ , 5

A. 1

B. 2

C. 3

D. 4

(3) 10 and 7 make _____

A. 7

B. 17

C. 10

D. 71

(4) The bird is the first from the _____.

A. top

B. bottom

C. right

D. left



2 Answer the following questions.

(1) Write the time : _____



(2) The result of adding : $4 + 5 =$ _____

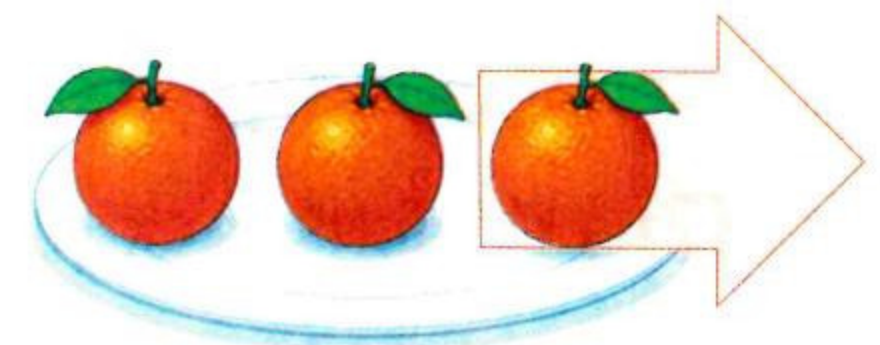
3 Answer the following questions.

(1) Write the number that goes in the box :



(2) Write the mathematical sentence , then find the remainder.

There are three oranges. I ate one.
How many oranges are left?



7

El-Dakahlia Governorate



Math Supervision

1 Answer the following questions.

(1) Choose the correct answer.

A. $3 + 4 =$ _____

A. 7

B. 5

C. 8

B. $9 + 1 =$ _____

A. 11

B. 10

C. 12

(2) There are 12 red flowers and 6 yellow flowers.

How many flowers are there in total ?

Write the mathematical sentence and the answer.

_____ + _____ = _____

2 Answer the following questions.

(1) Choose the correct answer.

- A. $7 - 5 =$ _____

A. 2 B. 12 C. 3
- B. $9 - 0 =$ _____

A. 19 B. 9 C. 90

(2) There are 16 brown cats. There are also 6 white cats. **What is the difference between the number of brown cats and the number of white cats?** Write the mathematical sentence and the answer.

_____ - _____ = _____

3 Solve the problems.

- (1)** $3 + 1 + 2$ **(2)** $2 + 8 + 3$ **(3)** $7 - 2 - 2$

- (4)** $12 - 2 - 4$ **(5)** $10 - 5 + 3$ **(6)** $7 + 4 - 4$

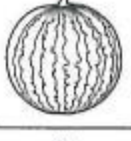
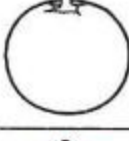
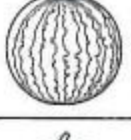
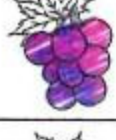
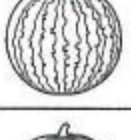
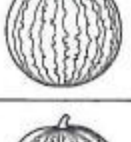
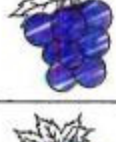
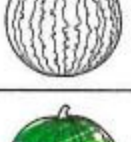
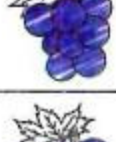
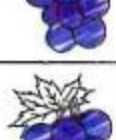
4 We counted the number of fruits. Let's answer the question.

- (1)** Which fruit has the most number ?

- (2)** Which fruit has the least number ?

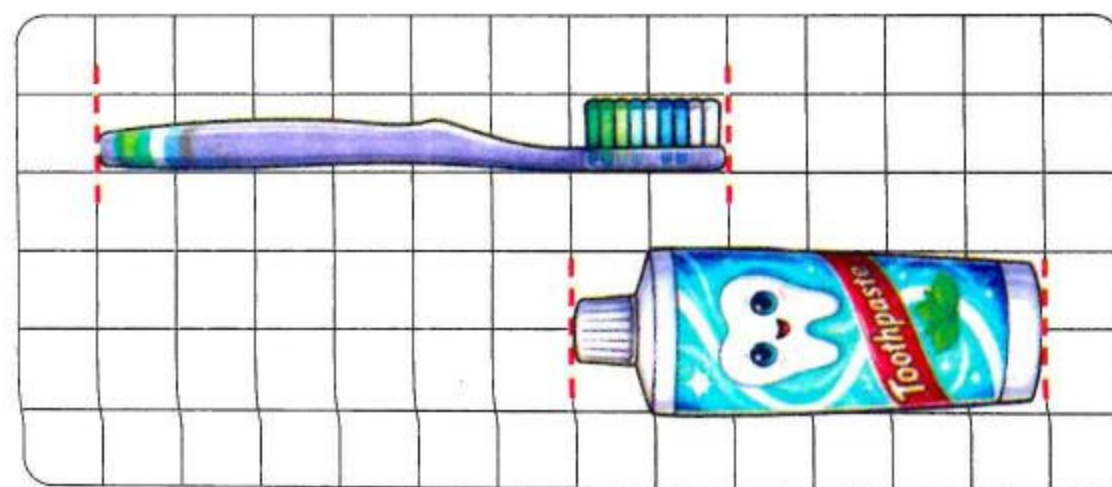
- (3)** Which fruits have the same number ?

- (4)** How many grapes are there ?

			
			
			
			
			
			
			
			
			
Strawberries	Melons	Oranges	Grapes

5 Answer the following questions.

(1) Which is longer ? the toothbrush or the toothpaste ?



(2) Read the clocks.

A.



B.



8

El-Beheira Governorate



Math Supervision

1 Find the result.

(1)

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

(2)

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

(3)

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

(4)

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

2 Complete the following.

(1)  is _____ than 

(2) 25 , 24 , 23 , _____ , _____

(3) The week has _____ days.

(4) The time is _____ o'clock.



3 Complete with (bigger than – smaller than – equal to).

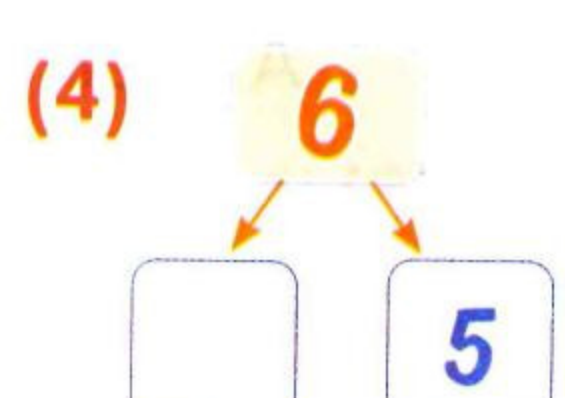
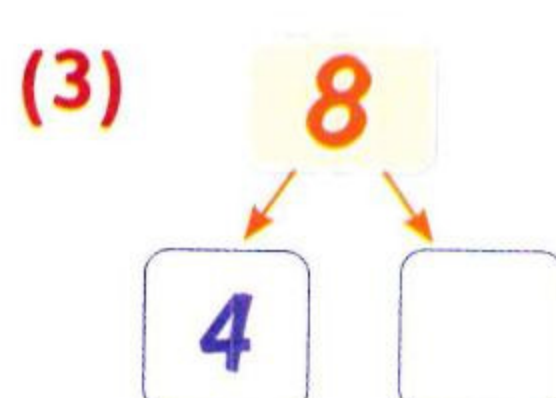
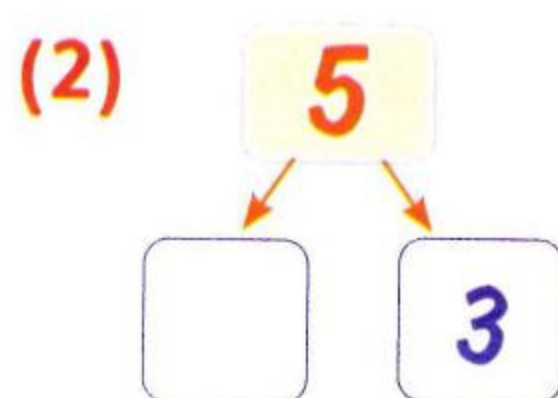
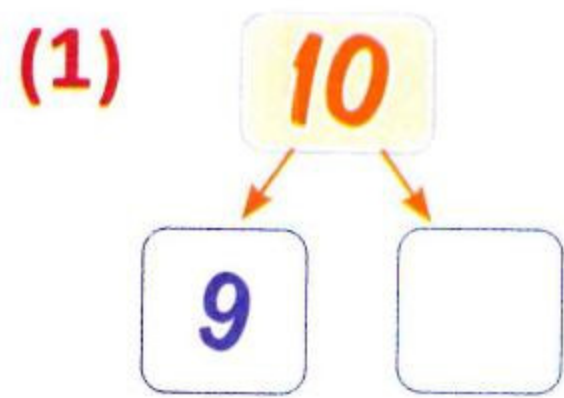
(1) 12 is _____ 8

(2) 6 is _____ 16

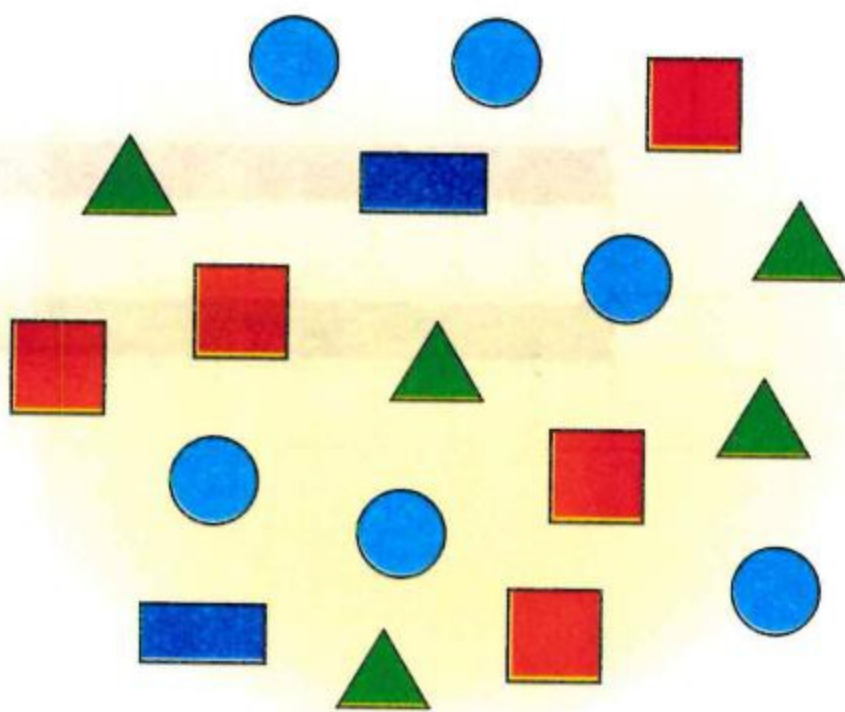
(3) 10 is _____ 10

(4) 37 is _____ 25

4 Write the missing number in each box.



5 Color according to the number of each shape in the picture, then answer the questions.



Triangles	Rectangles	Squares	Circles

(1) Which shape has the most? _____

(2) Which shape has the least? _____

(3) Which shapes have the same number? _____

(4) How many circles are there? _____

9 El-Fayoum Governorate



Math Supervision

1 Choose the correct answer.

(1) The time is _____ o'clock.



A. 3

B. 9

C. 8

(2) $5 + 2 =$ _____

A. 8

B. 7

C. 9

(3) The length is _____



A. 4

B. 6

C. 3

(4) 6 in word form = _____

A. four

B. six

C. nine

(5) $7 - 0 =$ _____

A. 3

B. 7

C. 2

(6) $1 + 2 + 3 =$ _____

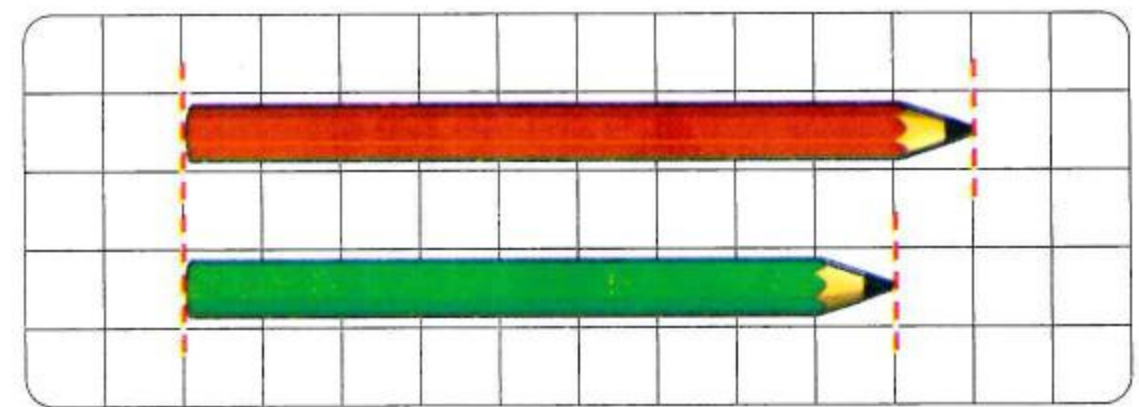
A. 6

B. 9

C. 10

2 Complete the following.

(1) Circle the longer pencil.



(2) $2 + 0 =$ _____

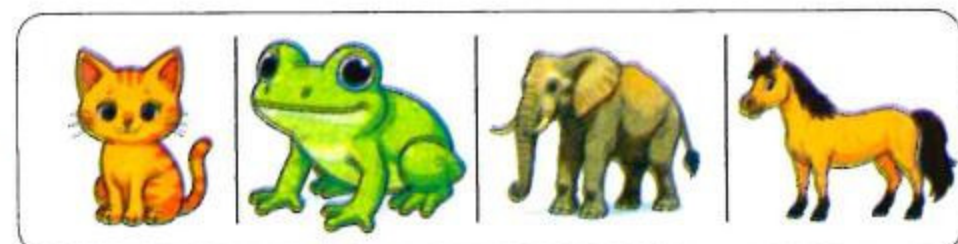
(3) $8 - 3 =$ _____

(4) Circle the first from the left.

(5) 2, 3, 4, _____

(6) $10 = 4 +$ _____

Left



Right

3 Answer the following questions.

(1) Count and write the number _____

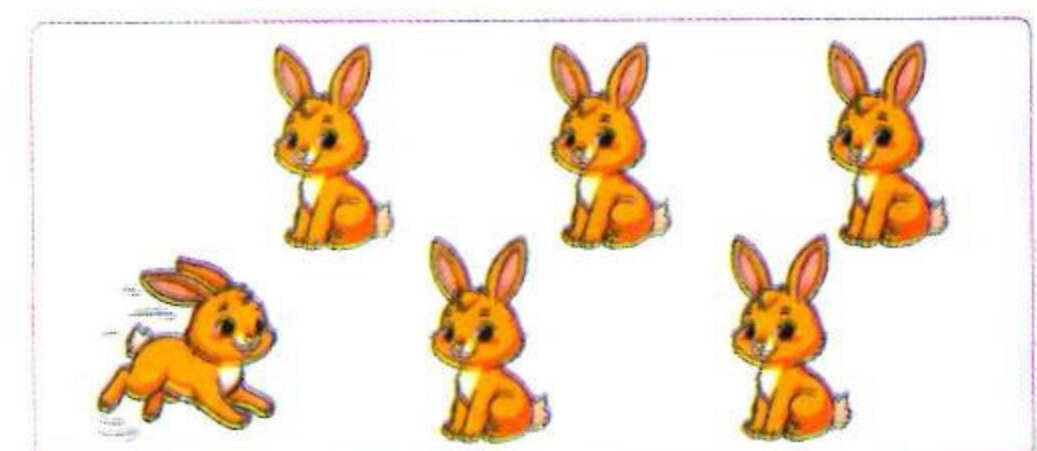


(2) There are 5 rabbits.

Then 1 more rabbit comes.

How many rabbits now?

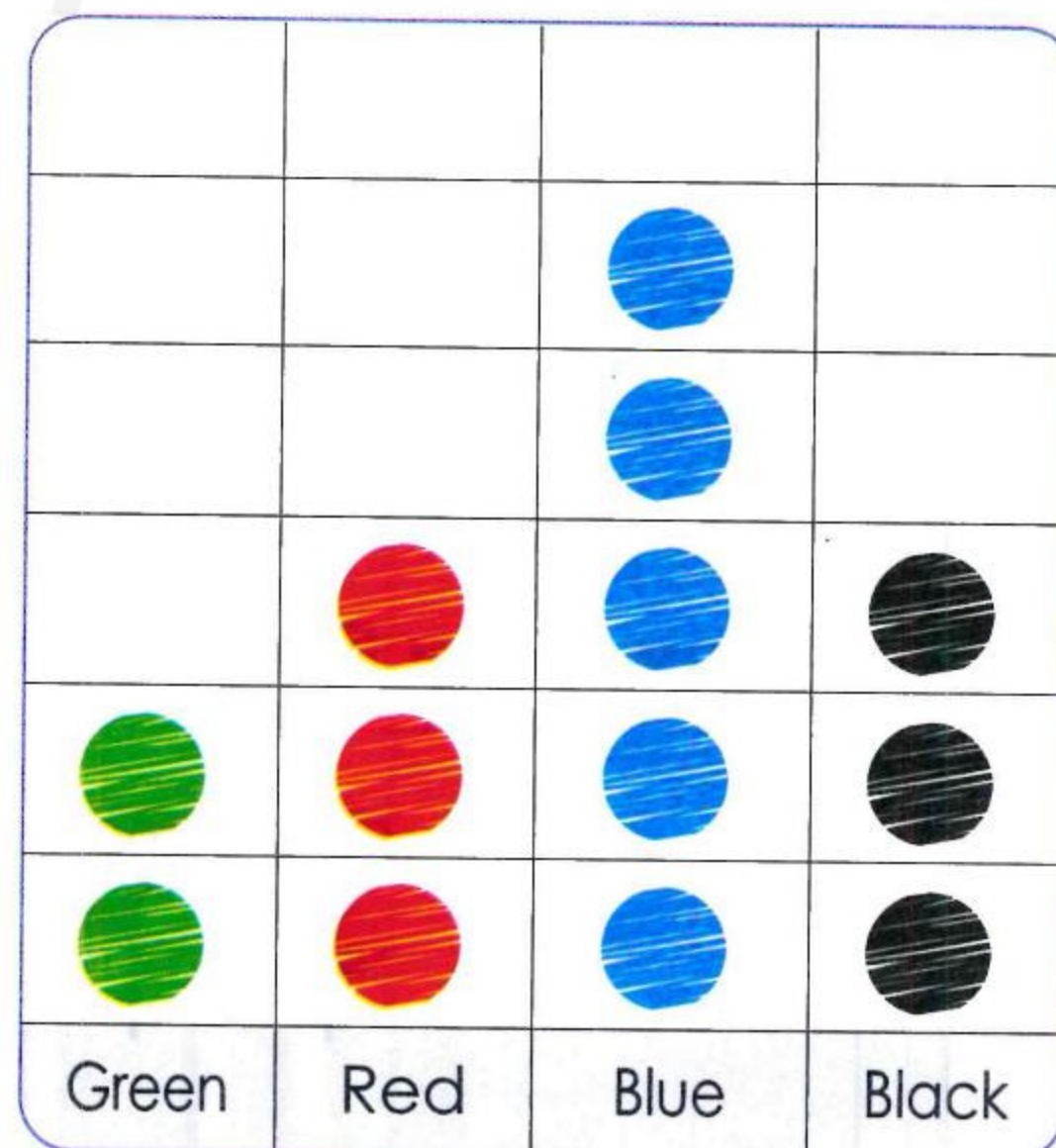
= _____ + _____ = _____



(3) Circle the greater number 3 or 7

4 Look at the graph and answer the questions.

- (1) Which color has the most? _____
- (2) Which color has the least? _____
- (3) Which two colors have the same number? _____
- (4) How many green circles are there? _____



10

El-Menia Governorate



Mallawi Educational Administration
M.M.G.L.S. Primary School

1 Choose the correct answer.

(1) The number of bees in the opposite picture is _____

A. 1

B. 2

C. 4

D. 3



(2) One and two make _____

A. 1

B. 2

C. 3

D. 4

(3) 5 is equal to _____

A. six

B. three

C. five

D. four

(4) Which of the following statements is true ?

A. 3 is less than 0

B. 17 is greater than 7

C. 8 is greater than 9

D. 4 is less than 3

(5) $10 - 8 =$ _____

A. 8

B. 10

C. 2

D. 18

2 Complete the following.

(1) $10 + 5 =$ _____

(2) $16 - 6 =$ _____

(3) $7 + 0 = \underline{\hspace{2cm}}$

(4) 12 plus 2 = $\underline{\hspace{2cm}}$

(5) 2 , 7 make the number $\underline{\hspace{2cm}}$

3 (1) Rana picked 6 flowers and gave her sister 2 flowers.

How many flowers does she have left?



The subtraction sentence: $\underline{\hspace{2cm}}$ The answer : $\underline{\hspace{2cm}}$

(2) Circle 2 apples from the left.

Left



Right

(3) Circle the 4th bus from the back.

Front



Back

4 Look at the picture and complete.

(1)  is the from the top.

(2)  is the from the bottom.

(3)  is the from the bottom.

Top



Bottom

11 Souhag Governorate



Souhag Official Language School

1 Choose the correct answer.

(1) 3 groups of 10 = $\underline{\hspace{2cm}}$

A. 3

B. 13

C. 20

D. 30

(2) $5 + 0 =$ _____

A. zero

B. 5

C. 6

D. 10

(3) The number 17 in words is _____

A. seven

B. ten

C. seventeen

D. eleven

(4) The number 3 and the number 5 make _____

A. 2

B. 5

C. 7

D. 8

2 Write the numbers from the least to the greatest.

30 , 28 , 3 , 42 , 15

_____ , _____ , _____ , _____ , _____

3 Solve the problems.

(1) $5 + 5 - 3 =$ _____

(2) $10 - 5 + 4 =$ _____

4 Match to make a ten.

1

8

3

6

2

9

4

7

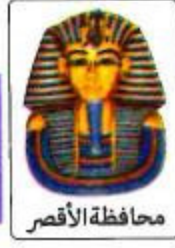
5 Write the time.

(1)

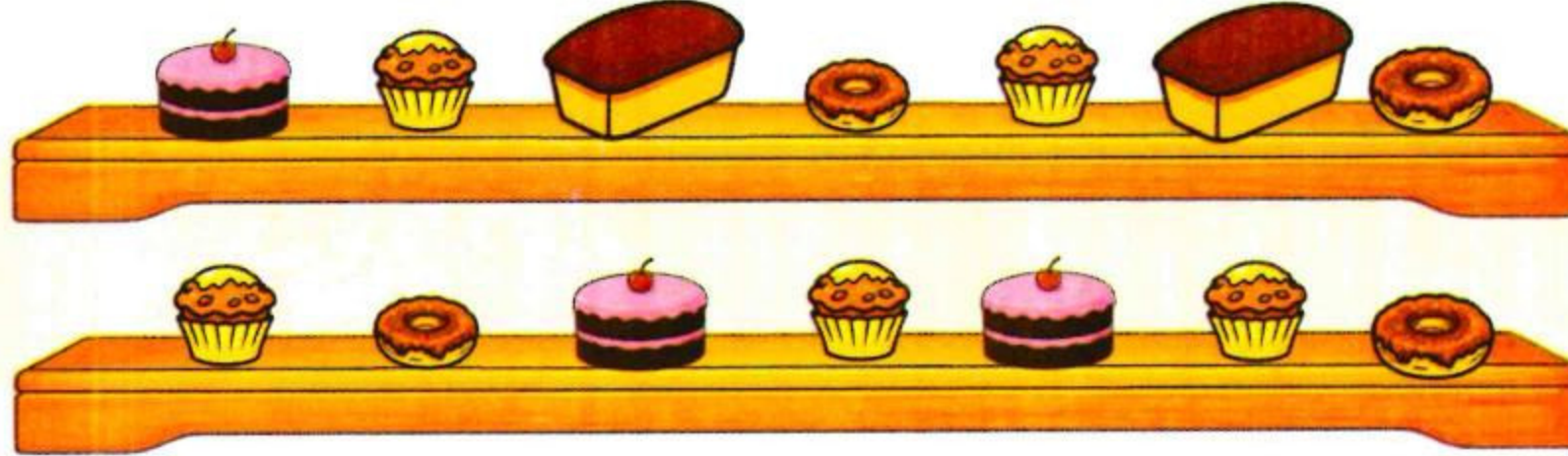


(2)





1 Count each item , then answer the questions.



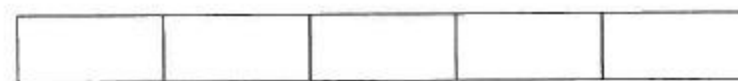
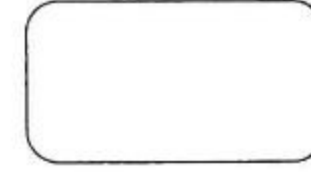
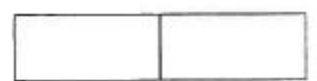
(1) How many are there ? _____

(2) How many are there ? _____

(3) How many are there ? _____

(4) How many are there ? _____

2 Count how many blocks.



3 Choose the correct answer.

(1) 6 and _____ make 10

A. 10

B. 4

C. 7

D. 8

(2) 3 and 2 make _____

A. 7

B. 6

C. 5

D. 8

(3) $10 + 10 + 4 =$ _____

A. 24

B. 14

C. 4

D. 34

(4) Circle the biggest number of the following numbers.

A. 2

B. 6

C. 10

D. 0

(5) Six in digits is _____

A. 3

B. 4

C. 5

D. 6

13

Aswan Governorate



Aswan Educational Administration
Mathematics Supervision

1 Choose the correct answer.

(1) Count and choose (  ):

A. 2

B. 3

C. 4

D. 5

(2) $6 + 4 =$ _____

A. 4

B. 6

C. 10

D. 2

(3) The number before 5 is _____

A. 6

B. 4

C. 10

D. 9

(4) $8 - 3 =$ _____

A. 5

B. 11

C. 7

D. 6

(5) Which number is smaller than 4?

A. 5

B. 4

C. 3

D. 8

(6) 10 and 5 make _____

A. 6

B. 4

C. 15

D. 7

(7) $4 +$ _____ $= 7$

A. 2

B. 3

C. 4

D. 5

(8) Sara has 3 apples. She buys 2 more. How many apples does she have now?

A. 3

B. 2

C. 4

D. 5

(9) 15 is _____ 12

A. smaller than

B. greater than

C. equal to

D. less than

(10) 7 _____ 9

A. is smaller than

B. is greater than

C. is equal to

D. is bigger than

2 Complete the following.

(1) $9 - 9 =$ _____

(2) 10 , 9 , 8 , _____

(3) $7 + 3 = \underline{\hspace{2cm}}$

(4) The number 18 is 10 and $\underline{\hspace{2cm}}$

(5) 2 is less than $\underline{\hspace{2cm}}$

3 Answer the following questions.

(1) There are 6 birds on a tree. 2 birds flew away.
How many birds remain?

$\underline{\hspace{2cm}}$

(2) Ahmed has 7 pounds. His father gives him 3 pounds.
How much money does he have now?

$\underline{\hspace{2cm}}$

(3) Arrange the numbers from greatest to smallest : 4 , 10 , 1

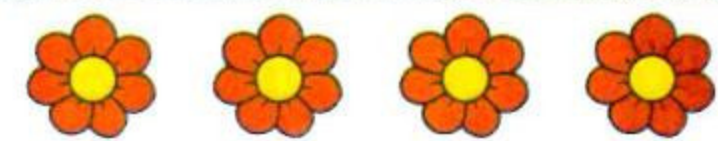
$\underline{\hspace{2cm}}$

(4) Write the number 5 in words.

$\underline{\hspace{2cm}}$

(5) Circle the third flower from the left.

Left



Right

14 New Valley Governorate



Directorate of Education

1 Arrange in an ascending order.

9 , **11** , **4** , **15**

The order : $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$, $\underline{\hspace{2cm}}$

2 Write the missing number.

(1)

12

10 $\square$

(2)

5

2 $\square$

3 Complete the following.

10 and 7 make _____

4 Draw the two hands of the clock.

4 o'clock



5 Find the result.

(1) $7 - 4 =$ _____

(2) $10 + 6 =$ _____

6 Solve the following story problem.

Magy has 8 pencils, Ahmed has 3 pens. **What is the difference between the number of pencils and pens?**

_____ - _____ = _____



1 We counted each type of the colored animals let's answer the questions.

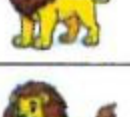
(1) How many lions are there? _____

(2) How many birds are there? _____

(3) Which animal is the most? _____

(4) Which animal is the least? _____

(5) Which animals have the same number? _____

			
			
			
			
			
			
			
			
			
			
Lions	Giraffes	Birds	Camels

2 Complete the following.

(1) 12 , 13 , , 15 , , 17 , 18

(2) 20 , 19 , , 17 , 16 , , 14

(3) 5 and 10 make _____

(4) 10 and _____ make 17

(5) A number bigger than 12 is _____

3 Write the answer.

(1) What time is it?

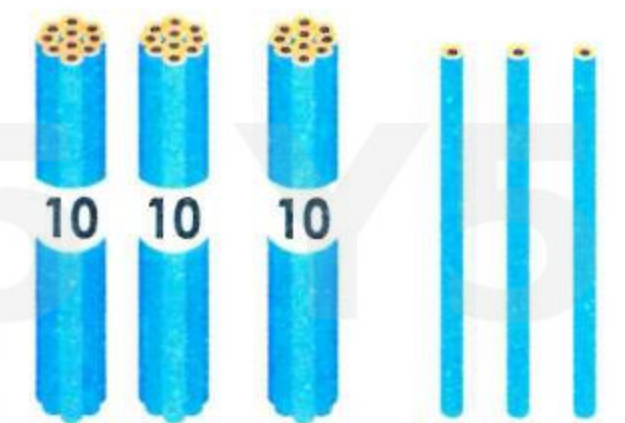
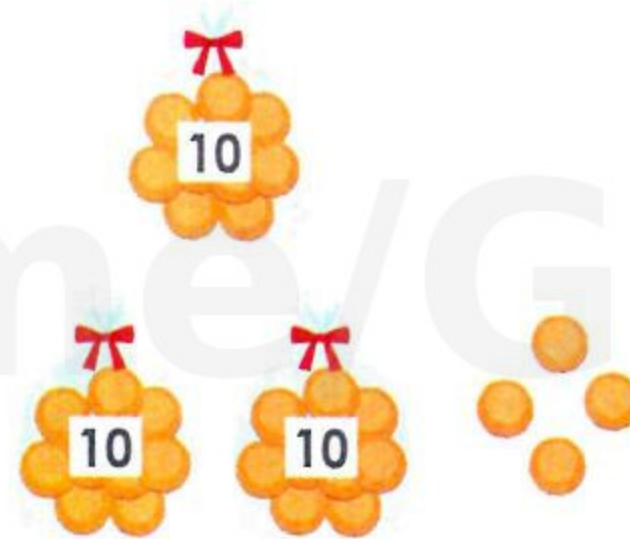


_____ O'clock



_____ O'clock

(2) What number is it?



4 Find the result.

(1) $3 + 5 =$ _____

(3) $9 - 0 =$ _____

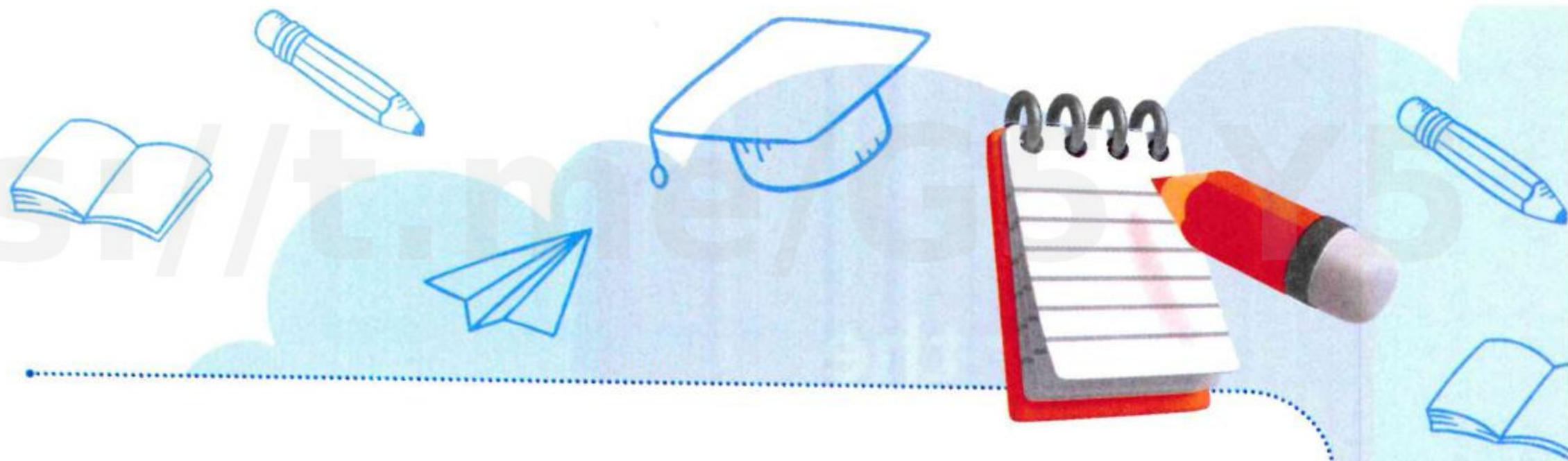
(5) $6 + 10 =$ _____

(2) $4 + 2 + 3 =$ _____

(4) $12 - 12 =$ _____

(6) $15 - 1 =$ _____

Notes



Handwriting practice lines consisting of 20 horizontal dotted lines, each accompanied by a blue circular dot on the right margin.

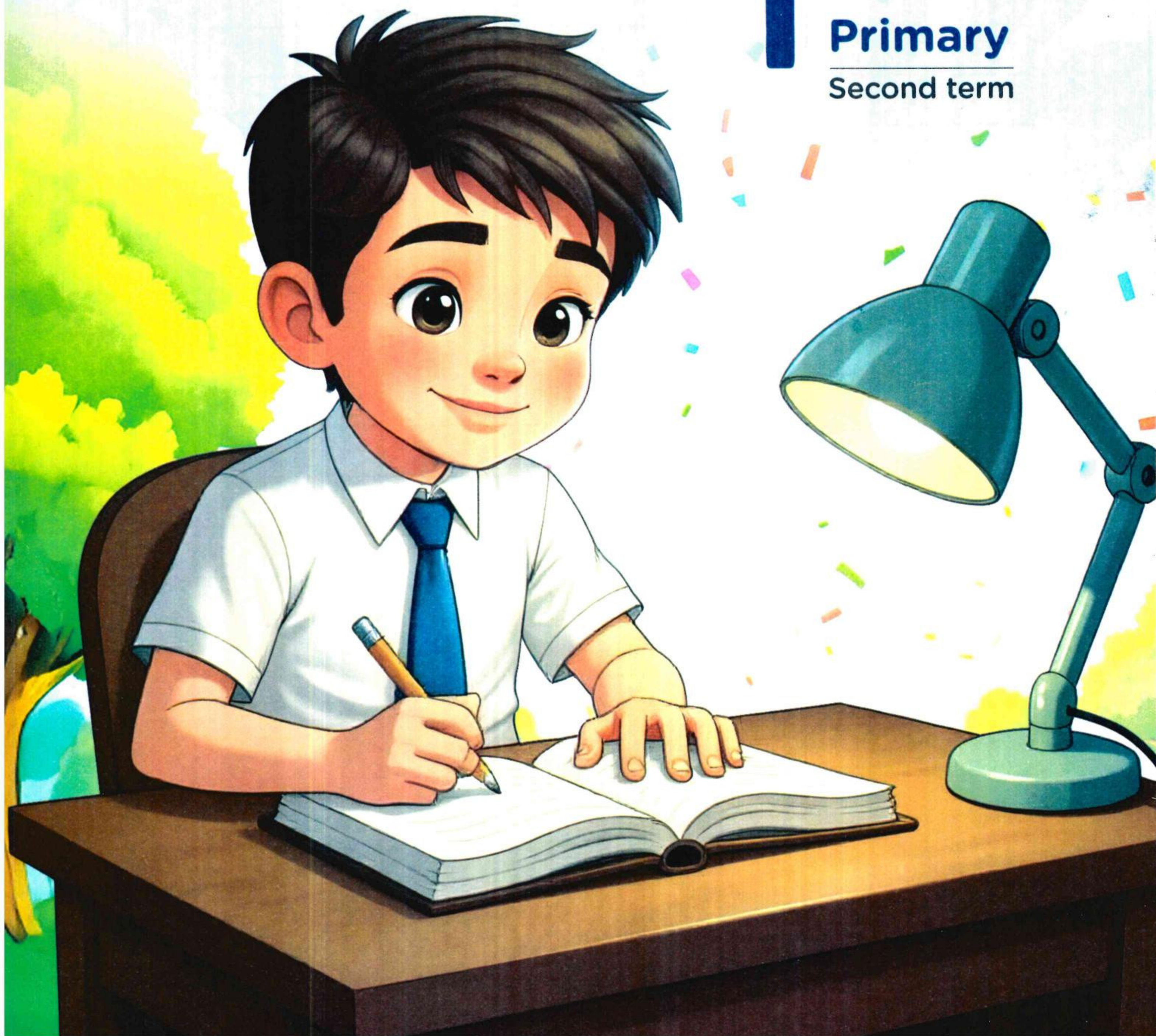
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